

PSYCHOLOGY 325
ABNORMAL PSYCHOLOGY
FALL 2006

Instructor: John L. Hawley, Jr., Ph.D.

Class Meeting Times and Place: MWF 10:30 AM – 11:20 AM Robinson Hall B228

Office Hours: W 9:30 AM – 10:30 AM (TH 131) (Or Appointment)

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Required Text: Butcher, James, et. al. (2006). Abnormal Psychology 13th Edition Boston, MA: Allyn & Bacon

Optional Text: American Psychiatric Association (2000). Diagnostic and Statistical Manual of Mental Disorders Fourth Edition (Text Revision) Washington, DC: American Psychiatric Press.

Course Objective: To develop a working conceptualization and knowledge of psychopathology and abnormal psychology.

Grading Policy: Grades will be determined by six (6) equally weighted components: 1) three (3) Regular Exam Grades, 2) the Final Exam Grade, 3) a Term Paper, and 4) Class Participation. Grading scale is 94-100 A, 90-93 A-, 87-89 B+, 84-86 B, 80-83 B-, 77-79 C+, 74-76 C, 70-73 C-, 60-69 D, 0-59 F.

1. Regular Class Exams: The three (3) Regular Exams will cover all material covered up to that date but will focus on the preceding segment's material; the exam format will be multiple choice and essay questions. Unless there are extraordinary circumstances (legitimate compelling documentation necessary), no make-up exams will be given.
2. Final Exam: The Final Exam is scheduled for Wednesday 12/13/2006 from 10:30 AM to 1:15 PM. This exam will be cumulative and will cover all class reading materials and discussions; format will be multiple choice and essay questions. University policy regarding Final Exams applies.
3. Term Paper: This class requires an original (not recycled), scholarly term paper on a topic (pre-approved by the instructor) pertaining to some aspect of Abnormal Psychology. Term papers must be at least 10 double-spaced typed pages (of text) and include at least six (6) quality references. Term papers must be in the possession of the instructor no later than the beginning of the 11/27/2006 scheduled Psychology 325 class (early completion appreciated).
4. Class Participation: Psychology 325 is an intensive clinical psychology class that draws heavily from the instructor's decades of clinical practice for case examples. Regular class attendance, therefore, is strongly recommended. Participation in class discussions also is strongly encouraged. If you are not in class and participating, you are not learning the material.

Honor Code: GMU has an Honor Code. Students are expected to know, understand, and adhere to this Honor Code.

Students with Disabilities: If you are a student with a disability and you need academic accommodations, please see your class instructor and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

Add/Drop Deadlines: The last day to add this class is 9/12/2006. The last day to drop this class is 9/29/2006.

CLASS SCHEDULE

Discussion topics with text chapter readings and corresponding DSM-IV-TR pages

DATES	TOPICS	CHAP.	DSM-IV-TR
8/28, 8/30, 9/1	Introduction, Overview, Assessment	1, 2, 3	
Monday, 9/4	Labor Day Holiday (No Classes)		
9/6, 9/8, 9/11	Assessment and Multiaxial System	4	pp. 27-37
9/13, 9/15*, 9/18	Personality Disorders	11	pp. 685-729
9/20, 9/22, 9/25	Substance Abuse Disorders	12	pp. 191-295
Wednesday, 9/27	EXAM 1		
9/29, 10/2, 10/4	Psychotic Disorders	14	pp. 297-343
10/6, 10/10, 10/11,	Cognitive Disorders	15	pp. 135-190
Monday, 10/9	Columbus Day Holiday: Class meets Tuesday 10/10		
10/13, 10/16, 10/18	Somatoform, Factitious, and Dissociative Disorders	8	pp. 485-533
10/20*, 10/23, 10/25	Child/Adolescent Disorders	16	pp. 39-134
Friday, 10/27	EXAM 2		
10/30, 11/1, 11/3*	Mood Disorders	7	pp. 345-428
11/6, 11/8, 11/10,	Anxiety Disorders and Adjustment Disorders	6 5	pp. 429-484 pp. 679-683
11/13, 11/15, 11/17,	Eating Disorders and Sexual Disorders	9 13	pp. 583-595 pp. 535-582
11/20	Ethics in Psychology www.apa.org/ethics/		
11/22, 11/24	Thanksgiving Holiday (No Classes)		
Monday, 11/27	TERM PAPERS DUE		
11/27, 11/29	Legal Issues, Psychotherapy,	18, 17	
Friday 12/1	EXAM 3		
12/4, 12/6, 12/8	Case Studies and Review		
Wednesday, 12/13	FINAL EXAM		

* Term Paper Research