

## Psychology 465-004: History and Systems Fall 2006

<b>Instructor:</b>	Heidi L. M. DeLoveh, MPhil.	<b>Class Schedule:</b>	TR 12:00-1:15
<b>Office:</b>	1034 E David King Hall	<b>Class Location:</b>	Lecture Hall 2
<b>Phone:</b>	703-993-1349	<b>Office Hours:</b>	Tuesday 1:45-3:45
<b>E-mail:</b>	<a href="mailto:hdeloveh@gmu.edu">hdeloveh@gmu.edu</a> **best way to reach me**		** or by appointment

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### Course Description and Objectives

Welcome to History and Systems in Psychology! This course is designed to provide you with an overview of the history and systems in psychology. Throughout the semester, you will be exposed to psychology within a historical context. More specifically, this course is intended to:

- Present philosophical issues in psychology and explore the evolution of ideas within the field
- Discuss the relevance of major trends and theories within psychology
- Promote awareness of ways that historical developments outside of psychology help to shape the discipline

### Required Texts

Shultz, D. P. & Shultz, S. E. (2004). *A History of Modern Psychology*, Belmont, CA: Wadsworth/Thompson.

\*\*\*Additional reading may be assigned during the course of the semester. Any additional reading will be available online or through course reserves.

### Class Format

This course will be primarily lecture based. However, class discussions and participation are integral to the course and are expected. Discussions will be based on assigned readings and other relevant topics. Lectures will cover the themes presented in the text, clarify difficult material, answer questions, provoke discussions, and present information not covered in the text that will be on exams.

### Course Requirements and Grading

**Attendance and Participation (50 points):** Class attendance is required. The majority of your participation grade will be based on attendance, which will be taken via an attendance sheet at the beginning of class. Active participation will enhance your grade and will be taken into consideration if your final grade is borderline. Participation in class makes class more interesting. Additionally, failure to attend class often results in poor performance on exams.

Finally, in-class activities including writing assignments may occur during the semester and will be counted as part of the participation grade (but not the majority of the grade). Any in-class assignments will be designed to assist you in developing a comprehensive understanding of the material and to help you prepare for the exams. If you miss an in-class assignment, you will not be able to make it up unless you can provide official documentation of extraordinary circumstances beyond your control.

**Exams (100 points each):** There will be four equally weighted exams in the course, three of which will be counted toward your final grade. Your lowest exam grade will be dropped. In the event that you miss an exam, you will receive a zero for that exam, which will be your lowest grade and thus will be the one dropped. There will be no make-up exams offered in this course. If you are satisfied with your grades on the first three exams, you may opt not to take the final. Each exam will focus primarily on material covered since the previous exam, however, you may be asked to integrate new information with previously learned material.

Exams may consist of a combination of multiple choice, true-false, matching, and short answer/essay questions. Scantrons will be utilized for each exam and students are required to provide their own forms, which are available in the university book store.

**Presentation (100 points):** You are required to conduct one group presentation during the semester. Presentations will be on major figures in the history of psychology. The purpose of the presentation is for you to become an expert on one of these figures and share what you have learned with the rest of the class. You will be expected to present for approximately 20 minutes and give an overview of your figure's life. The majority of the presentation should focus on the person's contribution to the field of psychology. More information will be given in class.

**Extra Credit (Maximum of 10 points):** You have the opportunity to earn extra credit points for participating in psychology (or a related discipline) research projects. A maximum of 10 points – 2 for each hour of participation – can be earned. Extra credit will be earned by submitting a written description of the experience. The write-up should be 200-300 words in length and should include the title and hypothesis of the research project and a brief statement of what your participation entailed. Research studies can be located through the Experimentrix web page on the GMU website ([www.experimentrix.com/gmu](http://www.experimentrix.com/gmu)). You may also participate in outside activities such as seminars or lectures provided that you can demonstrate the relevance of the activity to this course in your write-up. Outside lectures or seminars must be approved by me in advance in order to receive credit and will also require a write-up about the experience.

### Grading

There are a total of 450 points for the course. Remember that one exam will be dropped and extra credit is available.

Exam 1	100
Exam 2	100
Exam 3	100
Presentation	100
Participation	50
<b>Total</b>	<b>450</b>

The grading scale is as follows:

A	93-100%	B+	87-89%	C+	77-79%	D+	67-69%
A-	90-92%	B	83-86%	C	73-76%	D	60-66%
		B-	80-82%	C-	70-72%	F	Below 60%

### Policies and Expectations and Other Information

**Use of Technology:** Lecture outlines will be available through WebCT at <http://webct.gmu.edu>. You can log into WebCT by using your GMU username and password. All extra-class communication will be completed by email and all emails will be sent to your GMU account. Per university policy, students are responsible for checking their GMU email regularly.

**Reading Assignments:** Class lectures and discussions will begin with the assumption that you have already read the material assigned for that day.

**Retention of Materials:** It is the student's responsibility to retain a copy (paper or electronic) of all work that has been handed in, with the exception of in-class assignments. It is also the student's responsibility to retain returned materials that have been graded.

**Honor Code:** This course will be conducted in accordance with the George Mason University Honor Code, which is available for review at <http://www.gmu.edu/org/honorcouncil/guidelines.htm>. Exam performances and all assignments must be each student's own work, but students may use any means they prefer when learning the material. Studying in groups is encouraged. No written material may be used during the exams. If you have any questions concerning the honor code or permissible use of materials or collaboration, please see me.

**Accommodations for students with disabilities:** If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

## Tentative Schedule of Classes and Topics

Please note that what follows is a *tentative* schedule and thus may change. It is your responsibility to become informed of any changes as well as any other announcements or information presented in class. Unless otherwise specified, the reading assigned for each week should be completed prior to that week's class.

**LAST DAY TO ADD: September 12**  
**LAST DAY TO DROP: September 29**

<b>WEEK</b>	<b>DATE</b>	<b>TOPIC</b>	<b>READING</b>
Week 1	T 8/29	Introduction	
	R 8/31	Study of the History of Psychology	Chapter 1
Week 2	T 9/5	Philosophical influences	Chapter 2
	R 9/7	Philosophical (cont) and Physiological influences	Chapter 2 and 3
Week 3	T 9/12	The New Psychology	Chapter 4
	R 9/14	The New Psychology (cont)	Chapter 4
Week 4	T 9/19	<b>EXAM 1</b>	
	R 9/21	Structuralism and <b>Titchener Presentation</b>	Chapter 5 (Titchener)
Week 5	T 9/26	Functionalism and <b>Galton Presentation</b>	Chapter 6 (Galton)
	R 9/28	Functionalism (cont)	Chapter 6 and 7
Week 6	T 10/3	Functionalism (cont) and <b>James Presentation</b>	Chapter 7 (James)
	R 10/5	Applied Psychology and <b>Hall or Cattell Presentation</b>	Chapter 8 (Hall, Cattell)
Week 7	T 10/10	<b>No class (Monday classes meet Tuesday)</b>	
	R 10/12	Applied Psychology	Chapter 8
Week 8	T 10/17	<b>EXAM 2</b>	
	R 10/19	Behaviorism and <b>Thorndike Presentation</b>	Chapter 9 (Thorndike)
Week 9	T 10/24	Behaviorism and <b>Watson Presentaton</b>	Chapter 10 (Watson)
	R 10/26	Behaviorism (cont)	Chapter 10
Week 10	T 10/31	Behaviorism and <b>Skinner Presentation</b>	Chapter 11 (Skinner)
	R 11/2	Behaviorism and <b>Bandura Presentation</b>	Chapter 11 (Bandura)
Week 11	T 11/7	<b>EXAM 3</b>	EXAM
	R 11/9	Gestalt Psychology	Chapter 12
Week 12	T 11/14	Gestalt (cont)	Chapter 12
	R 11/16	Psychoanalysis	Chapter 13
Week 13	T 11/21	Psychoanalysis (cont)	Chapter 13
	R 11/23	<b>Thanksgiving Break</b>	
Week 14	T 11/28	Psychoanalysis and <b>Jung and Presentations</b>	Chapter 14 (Jung, Adler)
	R 11/30	Psychoanalysis (cont) and <b>Horney and Maslow Presentations</b>	Chapter 14 (Horney, Maslow)
Week 15	T 12/5	Psychoanalysis (cont) and <b>Rogers Presentation</b>	Chapter 14 (Rogers)
	R 12/7	Contemporary Developments	Chapter 15
<b>Final</b>	<b>T 12/12</b>	<b>10:30-1:15</b>	