

**PSYCHOLOGY 465-005: History and Systems of Psychology
FALL 2006**

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Office Hours: Wed. 3-5PM or by appointment
Office: David King 1034B

Day: Wed
Time: 7:20-10PM
Location: Robinson B118

Text:

Shultz D. P. & Shultz, S. E. (2004). *A History of Modern Psychology*, Belmont, CA: Wadsworth/Thompson.

Course Description and Objectives

Welcome to History and Systems of Psychology! The goal of this course is to present and introduce an overview of the history and systems of the field of psychology. During the course of the semester, you will be exposed to psychology in an historic context. You will be introduced to important figures in the history of the field and to the systems within the field.

Course Expectations

Attendance and Participation –The majority of your participation grade will be based upon attendance which will be taken via a sign up sheet at the beginning of each class. Active participation will enhance your grade and be taken into consideration if your final grade is borderline. Participation in class makes class more interesting, I promise! Additionally, failure to attend class often results in poor performance on exams.

Assigned Reading – You are expected to complete reading assignments *before* class each week. The majority of readings will come from the text. Supplemental readings may be assigned and will likely be journal articles that can be found online through the GMU database.

Exams – There will be four equally weighted exams during the semester. Your lowest exam grade will be dropped, however if you miss an exam, that exam will count as a zero and be your lowest grade. No make-ups will be given unless under **extreme** circumstances. In such cases, documentation must be given to me and you must see me in person to discuss the situation. Exams may consist of multiple choice, short answer and/or essay questions. On the days of exam, there will be class afterwards, so be prepared to stay.

Presentation – There will be one presentation required during the semester. Presentations will be on major figures in the history of psychology and will be done in a group. The purpose of the presentation is for you to become an expert on one of these figures by doing research. You will be expected to present for approximately 20-30 minutes and give an overview of your figure's life. The majority of the presentation should focus on his/her contributions to the field. More information on the presentation will be given in class.

Extra Credit - You may earn up to 10 extra credit points for participating in a psychology or related discipline research project if you are willing to provide me with a write-up regarding your participation. The write-up should be 1-2 pages in length and should include the hypothesis of the research project and a brief statement of what your participation entailed. You may do 2 experiments for up to 5 points each. You can locate studies through the Experimentrix web page on the GMU website (www.experimentrix.com/gmu).

Grading

Your grade will break down as follows:

Exams – 60% (20% each)

Presentation – 30%

Participation – 10%

Grades will be assigned as follows: 93-100 = A; 90-92 = A-; 87-89 = B+; 83-86 = B; 80-82 = B-; 77-79 = C+; 73-76 = C; 70-72=C-; 65-69 = D; below 65 = F.

If a student's grade is borderline, improvement over the course and active participation will likely result in the higher grade.

Class Format

Class will be mostly lecture. However, class discussion and participation are integral pieces of the course and are expected. Discussion will be based on assigned readings and other relevant topics. I will present lectures via PowerPoint slides and will cover material from the readings as well as material not found in the text.

Honor Code

The Honor Code of George Mason University deals specifically with cheating and attempted cheating, plagiarism, lying, and stealing. Students should be familiar with the code and connected policies, set out at <http://www.gmu.edu/catalog/apolicies>. This course will be conducted in accordance with those policies.

Accommodations for students with disabilities

If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

Tentative Class Schedule

Schedule is subject to change

LAST DAY TO ADD: September 12

LAST DAY TO DROP: September 29

Class Date	Topic	Assignment
08/30	Introduction and Study of the History of Psychology	Chapter 1
09/06	Philosophical Influences on Psychology and Physiological Influences on Psychology	Chapter 2 Chapter 3
09/13	The New Psychology	Chapter 4
09/20	EXAM 1 Structuralism	Chapter 5
09/27	Functionalism	Chapter 6 Chapter 7 Edward Titchner Presentation Francis Galton Presentation
10/04	Applied Psychology	Chapter 8
10/11	EXAM 2 Behaviorism	Chapter 9
10/18	Behaviorism	Chapter 10 Ed Thorndike Presentation John Watson Presentation
10/25	Behaviorism	Chapter 11 B.F. Skinner Presentation
11/01	EXAM 3 Gestalt Psychology	Chapter 12
11/08	Psychoanalysis	Chapter 13 Karen Horney Presentation
11/15	Psychoanalysis and Humanistic/Existential Psychology	Chapter 14 Carl Jung Presentation Alfred Adler Presentation
11/22	NO CLASS – THANKSGIVING	
11/29	Contemporary Developments in Psychology	Chapter 15 Carl Rogers Presentation Abraham Maslow Presentation
12/08	EXAM 4	