

Psychology 467
The Psychology of Working in Groups and Teams
Fall 2006

Instructor: Douglas Haynes
Office: 215 Robinson Hall B
Phone: (703) 296-6186
Office Hours: Thursdays 10 - 11:00PM
E-mail: dhaynes1@gmu.edu
Class Meetings: Thursday 7:20-10:00PM
Room: Innovation Hall 131

Required Textbook: Forsyth, D.R. (2005). *Group dynamics* (4th ed.). Belmont: Wadsworth Publishing Company.

Date	Topic	Work Due
Week 1 (of Aug 31)	Introductions Chapter 1: The Nature of Groups Chapter 2: Studying Groups	
Week 2 (of Sept 8)	Chapter 3: The Individual and the Group	
Week 3 (of Sept 11)	Chapter 4: Formation	Last day to add – Sept 12th
Week 4 (of Sept 18)	Chapter 5: Cohesion and Development	
Week 5 (of Sept 25)	Chapter 6: Structure	Last day to drop – Sept 29 th
Week 6 (of Oct 2)	Chapter 7: Influence RECEIVE MIDTERM	
Week 7 th (of Oct 9)	Chapter 8: Power RETURN MIDTERM	
Week 8 (of Oct 16)	Chapter 9: Performance	
Week 9 (of Oct 23)	Chapter 11: Leadership	
Week 10 (of Oct 30)	Chapter 10: Decision Making	
Week 11 (of Nov 6)	Chapter 12: Conflict RESEARCH PAPERS DUE	
Week 12 (of Nov 13)	Chapter 13: Intergroup relations	
Week 13 (of Nov 20)	<i>Thanksgiving Break</i>	
Week 14 (of Nov 27)	Chapter 15: Groups and Change	
Week 15 (of Dec 4)	RECEIVE FINAL	▪ Group Presentation
	Final Exam Due to my mailbox:	

Course Objective, Overview, & Goals:

This is a specialty course in the dynamics of psychology in groups and teams. Our primary goal is to highlight how principles of social psychology can help us understand group dynamics. This course is designed with several additional goals in mind as well: 1) to teach you how to find prominent literature in Psychology journals, 2) to teach you to analyze psychology literature, and 3) to teach you to write article summaries and reviews. These skills will prepare you to be able to conduct your own research, and will be essential for students pursuing graduate-level coursework.

Your Grade:

There are a total of 550 possible points. Here's how those points break down:

- Two exams worth 100 points each.
 - There will be two exams (midterm plus the final).
 - The final exam will focus on the new material covered since the midterm, but may also include questions covering material learned earlier in the semester.
 - Each exam will be composed of multiple essay questions regarding the material that has been covered so far in the course. Exams will be take-home and will be due the week after they have been issued.
 - Exams must not be handwritten. No unstapled submissions will be accepted. No electronic submissions will be accepted.
 - Late Exams will NOT be accepted.
- One research paper worth 100 points.
 - You will be required to write a research paper for this class. For this paper, you should choose a concept that appeals to you from our textbook, find at least ten key articles that have addressed this concept (these should be post-2000) [ask me if you have an important article prior to that],
 - *Discuss how they contribute to our understanding of the concept, their strengths and weaknesses, and their implications for future research.*
 - Rather than address each article separately, you should attempt to relate these articles together, addressing how they compliment, support, or contradict one another. More guidance regarding the paper will be provided in class.
- Participation worth 200 points.
 - In a class such as this, class participation is required for the optimal class experience. One cannot participate if one is not present. Each class period is worth 20 points of participation to a maximum of 200 points, meaning (after the first week) you may miss 2 class periods before starting to lose points. Participation is subjective so make sure that you come to class prepared.
- Six group activities worth 20 points each (dropping one).
 - Throughout the semester, there will be six group activities. These activities may range from in-class games, to presentations, to out of class assignments. These types of activities are

generally graded on a 'participation' versus a 'performance' basis. It is my discretion to award fewer than the full participation points if someone is not contributing properly.

- One Individual presentation over a pre-selected journal article worth 50 pts.
 - Successful presentations should include a power point presentation, handouts, and proper public speaking.
 - In addition to the presentation, a short paper reviewing the article you covered (2-4 pages) will be worth half of the presentation grade.
- The final grades will be based on the following scale:
 - A) 90 – 100 (495)
 - B) 80 – 89 (440)
 - C) 70 – 79 (385)
 - D) 60 – 69 (330)
- Extra Credit Opportunities: Students may earn extra credit points to be added to their grade. During the semester, I may give extra credit assignments and/or ask extra-credit questions. I recommend keeping computerized copies your notes for this purpose.

Honor Code:

The University has set out a clear Honor Code – you can read it below. The bottom line is: do NOT cheat, do NOT plagiarize, do NOT lie to me, and do NOT steal. If you have questions about any of this, please ask me.

The Honor Code of George Mason University shall deal specifically with

- A. Cheating and attempted cheating
- B. Plagiarism
- C. Lying
- D. Stealing

A. Cheating encompasses the following:

1. The willful giving or receiving of an unauthorized, unfair, dishonest, or unscrupulous advantage in academic work over other students. The above may be accomplished by any means whatsoever, including, but not limited to, the following: fraud, duress, deception, theft, trick, talking, signs, gestures, copying from another student, and the unauthorized use of study aids, memoranda, books, data or other information.
2. Attempted Cheating.

B. Plagiarism encompasses the following:

1. Presenting as one's own the works, the work, or the opinions of someone else without proper acknowledgement.
2. Borrowing the sequence of ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgement.

C. Lying encompasses the following:

The willful and knowledgeable telling of an untruth, as well as any form of deceit, attempted deceit, or fraud in an oral or written statement relating to academic work. This includes but is not limited to:

1. Lying to administration and faculty members.
2. Falsifying any University documents by mutilation, addition, or deletion.

3. Lying to Honor Committee Members and counsels during investigation and hearing. This may constitute a second charge, with the Committee members who acted as judges during that specific hearing acting as accusers.

D. Stealing encompasses the following:

Taking or appropriating without the permission to do so, and with the intent to keep or to make use of wrongfully, property belonging to any member of the George Mason University community or any property located on the University campus. This section is relevant only to academic work and related materials.

Disability/Assistance:

If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center(DRC) at 703-993-2474. All academic accommodations must be arranged through that office.