PSYC 325-001
Abnormal Psychology
SYLLABUS- Fall 2008

Section 001
Time: Mon/Wed/Fri
Room: ENT 276

Instructor: Marcella Marcey, Ph.D.
Email: Drmarcey@aol.com
Office hours: by appointment
Office: Thompson Hall Room 131
Mailbox: David King Hall Room 2001
Phone: 703-934-8584

REQUIRED TEXT:

ADDITIONAL MATERIALS NEEDED: - 3x5 cards - Scantron Sheets for tests

COURSE GOALS:
1) You will be introduced to the psychological, biological, cognitive and socio-emotional perspectives for abnormal psychology.
2) You will become familiar with the classification system for the DSM-IV systems and be able to recognize and understand issues relevant to each diagnostic category in the DSM.
3) You will examine possible causes and evidence-based treatment modalities for each diagnostic category.
4) By the end of this course, you should be able to apply your knowledge to better understand the world of people around you.

ATTENDANCE:
You are expected to come to class alert, attentive, ready to learn, and prepared to discuss and apply the material.

TECHNOLOGY:
You are expected to have a working GMU email account to which I may send class information as the need develops. You are responsible for making sure your account has enough available space to receive such emails.

HONOR CODE:
All of the work that you do in this class is expected to be your own. Please refer to the University Honor Code if you have further questions about what is expected of you and your level of academic integrity: http://www.gmu.edu/departments/unilife/honorcode.html
TESTS:
Tests will be given on Fridays. If the material for the test is covered before Friday I will move on fresh material but the test will only cover what is specified in the syllabus. All tests will be multiple choice and are not expected to take the whole class.

ADDITIONAL INFORMATION:
If you are a student with a documented disability and require some academic accommodation, please see me and contact the Disability Resource Center (DRC) at (703) 993-2474. All academic accommodations must be arranged through that office.

PAPER:
The paper is to be done in two parts. You are to pick a novel or movie of your choice that highlights a particular pathology from the course through one or more of the characters. If you need help picking a novel or movie, I will be happy to assist you.

First you are to hand in a typed two page summary of what you are going to write about. The 2 page paper is to include the following: the name of the novel or movie with a brief summary of the plot, what pathology is illustrated within the contents, why you believe this is the correct diagnosis, and a brief outline of the information that you will include in the final paper about this diagnostic category.

The final paper will include: the common development for the diagnostic category, the symptoms of the illness, the causes of the illness, and evidence based treatments for that mental illness. The paper must site at least 6 primary sources, and should be at 8-12 pages. Throughout the paper, you need to explain how the character in the novel or movie that you have chosen is consistent with (or inconsistent with) typical recognized symptoms and course of the disorder.

IMPORTANT DATES
August 25, 2008
September 1, 2008
October 13, 2008
November 26-30, 2008
December 5, 2008
December 12, 2008

First day of Class
Labor day, no class
Columbus Day, no class,
**note, we will have class Tues, Oct 14
Thanksgiving Recess
Last day of Class
Final Exam at 10:30am

GRADING POLICY
NO MAKE UP EXAMS WILL BE GIVEN.
Five Quizzes and one Final Exam will be given. The Final Exam is cumulative. Your lowest Quiz grade will be dropped. Thus, if you are happy with your grades on the Quizzes, you may choose to skip the Final Exam. If you miss one Quiz for any reason, that is the Quiz that will be dropped. Each quiz is worth 20% of your grade.
If you decide to take the final exam, your two lowest quiz grades will be dropped. The final will
be worth 20% of your grade.
You are also expected to complete the final paper. The paper is 20% of your grade.
Successful completion of note card assignments and class participation can add up to 3 points to
your final grade.

### CLASS SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/25/08</td>
<td>Chapters 1 and 2</td>
</tr>
<tr>
<td>09/01/08</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>09/05/08</td>
<td>TEST CHAPTERS 1, 2, AND 3</td>
</tr>
<tr>
<td>09/08/08</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>09/15/08</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>09/22/08</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>09/26/08</td>
<td>TEST CHAPTERS 4, 5, AND 6</td>
</tr>
<tr>
<td>09/29/08</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>10/06/08</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>10/12/08</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>10/17/08</td>
<td>TEST CHAPTERS 7, 8, AND 9</td>
</tr>
<tr>
<td>10/20/08</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>10/27/08</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>11/03/08</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>11/07/08</td>
<td>TEST CHAPTERS 10,11, AND 12</td>
</tr>
<tr>
<td>11/10/08</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>11/17/08</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>11/24/08</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>12/01/08</td>
<td>Chapter 16</td>
</tr>
<tr>
<td>12/05/08</td>
<td>TEST CHAPTERS 13, 14, 15, AND 16</td>
</tr>
</tbody>
</table>