Introductory Psychology PSYC 100, Section 003 Mondays 7:20 - 10:00 p.m. Office Hour Mondays 6 p.m. Thompson Hall room 131, 703-993-1349 Jennifer Hirsch, Psy.D. jhirsch2@gmu.edu

The purpose of this class is to introduce the student to the many areas of psychology and excite him/her about this compassionate profession. PowerPoint technology will be used.

Successful students will read the text and other assigned materials, take at least 3 of the 4 exams administered, ask questions to concepts they do not understand whether in class or during my office hour, and read the honor policy which can be accessed by logging onto http://www.gmu.edu/catalog/apolicies/

"If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office."

Successful students will also turn of their pagers, cell phones, and anything else that rings before coming to class. Successful students will not text like mad or access the Internet during class.

All students must (translation: required) complete five hours worth of participation in experiments. Your participation in experiments is considered 5% of your grade. You may complete 10 hours worth of experiments in order to receive five extra credit points. You can access the website for experiments at www.experimetrix.com

At this website you can view all experiment opportunities and sign up for them. If you do not wish to participate in an experiment, you can sign up for the alternative choice, which is a lecture of some sort. The lectures are also listed on the website. It is STRONGLY suggested that you sign up for your experiments (or lectures) early in the semester. As the semester moves forward, you will become busy and it might be more difficult to make time for these experiments. Experiments are fun, interesting, and an important part of extending our understanding of psychological concepts!

Required Text:

Psychology 7th edition in modules (2004) by David Myers The Man who Mistook His Wife for a Hat by Oliver Saks, M.D.

Optional Text:

Love's Executioner by Irvin Yalom, Ph.D.

Tests: A total of four exams will be administered. The material will be divided equally between the first 3 exams; the 4th exam (which is the final exam) will be cumulative. All four tests have equal weight. Your grade will be based on your BEST 3 exams. You may take all four tests and have your lowest grade dropped. However, if you miss a test for ANY reason, that will be the test that is dropped. This is not negotiable. All tests will be multiple choice exams and you are required to bring a green scantron form to each exam with a pencil. I will not have scantrons or pencils for you.

You must be one time to all tests or you will not be allowed to sit for the exam.

You are responsible for knowing the information in all modules (chapters) listed on this syllabus. Test will include material that could not be discussed in class due to time constraints. However, information from class discussions will be more heavily weighted on the tests. Class discussions will attempt to highlight interesting information in the chapter and elaborate on it. *Class will not simply be a live performance of me reading the material to you.*

Your grade: 95% of your grade will be an average of your 3 best tests. 5% of your grade will be an average of your experimetrix credits.

Grade Calculation:

| A+ | 100 - 97 | B+ 89 - 87 | C+ 79 - 77 | D 69 - 60 |
|----|----------|------------|------------|----------------|
| Α | 96 - 93 | B 86 - 83 | C 76-73 | F 59 and below |
| A- | 92 - 90 | B- 82 - 80 | C- 72 - 70 | |

The add and drop deadlines for classes. Last day to add - Feb. 7th Last day to drop - Feb. 24th

Class Calendar:

Week 1 Jan. 23 Introduction Module 1 (intro) Module 2 (research) Week 2 Jan. 30 Module 2 (research) Module 3 (neural/hormomal)

Week 3 Feb. 6 Module 4 (brain) Module 5 (genes) Week 4 Feb. 13 Test #1 Module 6 (enviro) Module 7 (dev)

Week 5 Feb. 20 module 8 (develop) Module 9 (develop) Module 10 (develop)

Week 7 March 6 Mod 53, 54, 55 Begin e.c. project

Week 9 March 27 Test #2

Week 11 April 10 Module 34 (eating) Module 35 (sex) Module 40 (stress and health) Week 6 Feb. 27 Module 20 (learn) Module 21 (learn) Module 22 (learn)

> Week 8 March 20 Movie

Week 10 April 3 Module 30 and 31 (intel) Module 36 (I/O)

Week 12 April 17 Module 41 (personality) Module 43 (personality) Week 13 April 24 Module 45 and 47 (disorders) Week 14 May 1 Module 48 (depr/mania) Module 49 (schizo)

Week 15 May 8 test #3 Final review Final Exam Cumulative Test May 15, 2006 Monday 7:30p.m. - 10:15 p.m. **You must be in class at the start of the exam. The exam should only take about 1 hour. It will be the same length as all other tests you have taken in this class.