PSYC 414, Section 001 Behavior Disorders of Childhood

Instructor: John D. Wasserman, Ph.D. David King Hall, Room 2052 Phone: (703) 993-1748 (direct) Email: jwasserm@gmu.edu Office Hours: Tuesdays 1:00 p.m. to 5:00 p.m. or by appointment

Dates and Times:

This course will be taught every Tuesday from 7:20 p.m. to 10:00 p.m. from January 24 through May 9.

Location: Robinson B, Room 203

Description of Course:

Behavior Disorders of Childhood is an introduction to child psychopathology, with an emphasis on clinical characteristics, classification and diagnosis, epidemiology, etiology, theories, research methods, assessments, and treatments. It will emphasize the developmental context of various disorders, risk and resiliency factors, and environmental and biological contributions.

Dates and Readings:

| January 24 | Introduction; Course Outline (Chapter 1) |
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| January 31 | Theories and Causes (Chapter 2) |
| February 7 | Research Methods (Chapter 3) |
| February 14 | Assessment and Diagnosis (Chapter 4) |
| February 21 | 30 minute Quiz; ADHD (Chapter 5) |
| February 28 | Conduct Disorder and Oppositional Defiant Disorder (Chapter 6) |
| March 7 | Anxiety Disorders (Chapter 7) |
| March 14 | NO CLASS; SPRING BREAK |
| March 21 | Midterm Examination (multiple choice) |
| March 28 | Mood Disorders (Chapter 8) |
| April 4 | Mental Retardation (Chapter 9) |
| April 11 | Autism and Schizophrenia (Chapter 10) |
| April 18 | 30 minute Quiz; Learning Disorders (Chapter 11) |
| April 25 | Addictions and Eating Disorders (Chapters 12 and 13) |
| May 2 | Trauma and Abuse (Chapter 14) |
| May 9 | Final Examination (multiple choice): 7:30-10:15 p.m. |

Prerequisites:

PSYC 313 and 325 or Permission of Instructor

Required Texts:

Mash, E.J., & Wolfe, D.A. (2005). *Abnormal child psychology (3rd ed.)*. Belmont, CA: Thomson Wadsworth.

This course will include lectures and classroom demonstrations, video presentations, and powerpoint presentations.

Grades:

Grades are based upon results from a midterm and final examination, with two 30-minute quizzes. The quizzes together count toward 33.3% of your grade, with the midterm exam counting 33.3% and the final exam counting 33.3%. Exams and quizzes are based upon classroom lectures and readings. Classroom participation is a plus and will be considered if you are on the borderline between grades.

<u>Extra Credit Option</u>: For any of the behavior disorders covered in this course, compile a list not to exceed 5 typed pages of regional community resources and internet sites, along with addresses, phones, web site, and brief descriptions. Turn in a hard copy and computer disk on May 9. The list you turn in should be of sufficiently good quality that it could be distributed to your classmates or given as a resource guide to parents and families. This Extra Credit Option can add up to 5 percent to your grade.

Attendance Policy:

Attendance for all classroom sessions is mandatory. The last day to add this course is February 7, 2006. The last day to drop is February 24, 2006.

Students with Disabilities:

If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at (703) 993-2472. All academic accommodations must be arranged through this office.