

SYLLABUS

History and Systems of Psychology

Psychology 465 (002): T, Th 12:00 – 1:15 pm
Robinson Room A 247

Instructor: Leon Pomeroy, Ph.D.
Office: Thompson 131
Office Hours: Tuesday, 2:30-3:30

Contact Information: drleonpomeroy@comcast.net Preferred

Note: On the subject line of all email please reference GMU Student and your name

Phone: 703 730 9357

Required Text: Viney, W. & King, D. B. *A History of Psychology: Ideas and Context*. 3rd Edition, 2003, Allyn and Bacon: Boston, MA.

Goals and Objectives: One of the best approaches to understanding human nature and the modern world is to become familiar with the history of psychology and its philosophical roots. This course discusses the philosophical origins of psychology's split from philosophy some 100 years ago and its subsequent evolution. A tour of historical horizons shaping the profession and relevance of psychology will be given. The course will follow the text book closely and then conclude with a presentation of new thinking about Mental Health, Mind, Values, Morals, and Spiritual Considerations Emerging from new thinking in the field of psychology called Axiological Psychology.

Course Requirements:

1. **Attendance:** Class attendance is required. There will be two pop quizzes and material covered in class will be on exams. I reserve the right to give class assignments to earn extra credit.
2. **Examinations:** Two pop quizzes, two in-class exams, plus a final exam.

3. A **Term Paper** of 5-10 paged is required dealing with the History of Psychology on a pre-approved topic of your choice. Guidelines for this paper will be discussed in class.

4. **Tentative Course Outline Follows:** This schedule is subject to change. Being thoroughly current with lecture notes and class attendance is essential.

5. Tentative Schedule:

DATE	WEEK	TOPIC	CH
1/24	1	Introduction	
1/26		Introduction	
1/31	2	Historiography 12 pages	1
2/2		Philosophical Issues 21 pages	2
2/7	3	Ancient Origins 25 pages	3
2/9		Rome and the Middle Ages 24 pages	4
2/14	4	The Renaissance 20 pages	5
2/16		Empiricism, Associationism, Utilitarianism 24 pages	6
2/21	5	Empiricism, Associationism, Utilitarianism	6
2/23		IN-CLASS EXAM 1 (Chapters 1-6, 132 Pages)	
2/28	6	Rationalism 15 pages	7
3/2		The Science Begins: Mechanisms 22 pages	8
3/7	7	The Science Begins: Quantification	8
3/9		The Science Begins: Theory of Evolution	9
		SPRING BREAK 3/12 – 3/19	
3/21	8	The Science Begins: Naturalism, Humanitarian Reforms	9
3/23		The Science Begins: Psychophysics	10
3/28	9	Emerging Systems	11
3/30		Functionalism	12
4/4	10	Functionalism	12
4/6		IN-CLASS EXAM 2 (Chapters 7 - 12, 145 Pages)	-
4/11	11	Behaviorism 1 21 pages	13
4/13		Behaviorism 2	14
4/18	12	Gestalt Psychology 25 pages	15
4/20		PAPER DUE 4/20, Week # 12	
4/20		Psychoanalysis 28 pages	16
4/25	13	Humanistic Psychology & Epilogue	17
4/27		Axiological Psychology	Lecture
5/2	14	Axiological Psychology	Lecture
5/4		Axiological Psychology	Lecture
5/16		FINAL EXAM: Tuesday, 10:30 – 1:15 (Ch 13 + Epilogue + Lectures 1-3)	

Note: The final three lectures will focus on the emerging field of Axiological Psychology. Reading materials will be placed on library reserve covering this topic. The lecture content will appear on the final exam but this material on library reserve reference will not be required reading. You may choose to use it to enrich your understanding of these lectures or as a basis for a term paper on a voluntary basis. “*The New Science of Axiological Psychology*” is the title of a recently published book by Professor Pomeroy exploring new thinking about values and morals in the field of psychology. This material is not covered by your text book which will otherwise be closely followed in lectures throughout the semester.

5. Evaluation:

- (a) Two unannounced quizzes (7% each x 2 = 14%)
- (b) Three Exams Including the Final Exam (26% x 3 = 78%)
- (c) Term Paper of 5-10 pages on the history of psychology on a topic of your choice is required (= 8%)
- (d) All examinations will include one or a combination of multiple choice, short answer or essay questions from lecture material and text readings.
- (e) Make up exams will not be offered except in cases of extreme, documented emergency.
- (f) Summary of Evaluation Material: Exams (3 x 26 = 78%) + Quizzes (2 x 7% = 14%) + Paper (8%) = 100%

Conversion of % to Letter Grade

Letter Grade	Numerical Range in %
A	93-100%
A-	90-92 %
B+	87-89 %
B	83-86 %
B-	80-72 %
C+	77-79 %
C	70-76 %
D	60-69 %
F	< 60 %

6. Honor Code and Academic Integrity: Students are reminded the University Honor Code will be strictly enforced and adherence to these principles is expected.

7. Technology: Classes will be held in an Electronic (“Smart”) Classroom. Most lectures are in **PowerPoint Format**.

8. Special Needs: If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

9. Add/Drop Deadlines for classes:

Last day to add - Feb. 7th

Last day to drop - Feb. 24th

End