Multiple Risk and Resilience in Children and Adolescents

Objectives

The objective of the seminar is to acquire knowledge of multiple risk and protective factors that contribute to the adjustment of children and adolescents. Implications for adulthood will also be reviewed. The objectives will be achieved through the primary literature, lecture, and discussion. Historical references and allusions to popular culture will enlarge the discussion.

Participant Requirements and Grade Assignments

Reaction Papers: Seminar participants are required to write weekly 1-2 page papers that are reactions to the assigned readings. These are due no later than noon on the Monday preceding the Wednesday seminar in Professor Barocas’ King Hall mailbox. No e-mail; hard copies only and no papers will be accepted after the deadline. Papers may be completed before the deadline and placed in the mailbox. All papers will be returned to students so that they are available for seminar discussion.

Oral Presentations: Each participant will make an oral presentation on a topic selected from the risk/resilience literature. No term paper is required, but a brief meeting with Professor Barocas is required in which the strengths/weaknesses of the presentation will be discussed and a grade awarded.

A brief outline and the bibliography are to be distributed to seminar participants at the time of the presentation. The presentation may not exceed 30 minutes.

Mid-term Examination: An in class examination in which the participant will be provided with clinical case materials and required to offer a conceptualization of the case that focuses on implications/applications of prevention/intervention derived from readings and discussion.

Final Examination: A final examination will be in a take-home format. Participants are to work independently and are not to consult their notes or the literature.

Grade Assignment: Reaction papers will be graded on an A-F scale. They will constitute 20 percent of the final grade. The presentation, also graded on the A-F scale, will contribute 20 percent of the final grade. Thirty percent will be derived from the Mid-term examination and the remaining 30 percent from the Final Examination. These, too will be graded on the same scale.
Seminar Schedule and Agendas

1/25/06  Introduction to seminar

Lecture: Overview of sociocultural, family, and individual contexts of development; comments on methods of inquiry, risk/resilience for what?

Assignment: Presentation topics and reaction papers to be in my King Hall mailbox by Noon January 31, 2006.


http://www.surgeongeneral.gov/library

2/1 Sociocultural Contexts Continued

Reaction paper discussion.

Lecture: Historical overview of sociocultural contexts.

Assignment:


2/8 Sociocultural Contexts Continued

Reaction paper discussion.

Presentations.

Lecture: Historical overview continued.

Assignment:

2/15 Family Contexts

Reaction paper discussion

Presentations.

Lecture: Conceptions of Childhood; The Functions of Children--Identity by Proxy, Parental Legacies of Fame and Infamy and Identity fabrication.

Assignment:


2/22 Family Contexts Continued

Reaction papers discussion.

Lecture: The Functions of Children continued.

Presentations

Assignments:

3/1 Family Contexts Continued

Reaction papers discussion

Presentations.

Lecture: Family cultural endowments

Assignments:

**3/8 Individual/Biological Contexts**

Reaction papers.

Presentations

Lecture: Biological endowment: Temperament and the cards we’re dealt.

**3/15 SPRING BREAK**

**3/22 Mid-term Examination**

*Film*: Freaks (1932)—Reaction paper for 3/29 Seminar is to be based on the film.

**3/29 Individual/biological contexts**

Reaction Papers.

Presentations.

Lecture: Biological endowment, atypical development, and adjustment


**4/5 Biological, Family, and Social Contexts**

Lecture: Atypical development and adjustment continued.

Reaction papers.


4/12 Biological, Family, and Social Contexts

Lecture

Reaction papers.


4/19 Biological, Family, and Social Contexts

Lecture: Atypical development and adjustment continued.

Reaction papers.


4/26 Biological, Family, and Social Contexts

Lecture: Review

Reaction papers.

Assignment


5/3 Last Day of Seminar

Reaction papers

Film: Crumb (1994). There will be no discussion. Film reaction will be evaluated on the final examination.