Introductory Psychology
PSYC 100, Section A01
Mondays-Thursdays 9:30 - 11:30 a.m.
Office Hour Mondays 11:30 a.m.
Thompson Hall room 131
Jennifer Hirsch, Psy.D.
jhirsch2@gmu.edu

The purpose of this class is to introduce the student to the many areas of psychology and excite him/her about this compassionate profession. PowerPoint technology will be used.

Successful students will read the text and other assigned materials, take at least 3 of the 4 exams administered, ask questions to concepts they do not understand whether in class or during my office hour, and read the honor policy which can be accessed by logging onto http://www.gmu.edu/catalog/apolicies/

"If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office."

Successful students will also turn of their pagers, cell phones, and anything else that rings before coming to class. Successful students will not text like mad or access the Internet during class.

Required Text:

Psychology 7th edition in modules (2004) by David Myers The Man who Mistook His Wife for a Hat by Oliver Saks, M.D.

Optional Text:

Love's Executioner by Irvin Yalom, Ph.D.

Tests: A total of four exams will be administered. The material will be divided equally between the first 3 exams; the 4th exam (which is the final exam) will be cumulative. All four tests have equal weight. Your grade will be based on your BEST 3 exams. You may take all four tests and have your lowest grade dropped. However, if you miss a test for ANY reason, that will be the test that is dropped. This is not negotiable.

All tests will be multiple choice exams and you are required to bring a green scantron form to each exam with a pencil. I will not have scantrons or pencils for you.

You must be on time to all tests or you will not be allowed to sit for the exam.

You are responsible for knowing the information in all modules (chapters) listed on this syllabus. Test will include material that could not be discussed in class due to time constraints. However, information from class discussions will be more heavily weighted on the tests. Class discussions will attempt to highlight interesting information in the chapter and elaborate on it. Class will not simply be a live performance of me reading the material to you.

Your grade: average of your 3 best tests.

Grade Calculation:

A+	100 - 97	B+ 89 - 87	C+ 79 - 77	D 69 - 60
Α	96 - 93	B 86 - 83	C 76 - 73	F 59 and below
A-	92 - 90	B- 82 - 80	C- 72 - 70	

The add and drop deadlines for classes.

Last day to add - May 26th Last day to drop - June 1st

Class Calendar:

May 22 Introduction

Module 1 (intro)

May 23 Module 2 (research) Module 3(neural/hormomal)

May 24 Module 4 (brain)

May 25 Module 5 (genes) Module 6 (enviro)

May 29 HOLIDAY -NO CLASS

May 30 Module 7 (dev) Module 8

May 31 Module 9 (develop.) and Module 10 (develop.)

June 1 test #1 and Module 20 (learning)

June 5 Module 21 (learn) Module 22 (learn)

June 6 Module 53 and 53 (prejudice)

June 7 Module 55 (prejudice)

June 8 MOVIE

June 12 NO CLASS - other classes still meet

June 13 movie review Module 30 and 31 (intel)

June 14 test #2 Module 34 (eating disorders)

June 15 Module 35 (sex) Module 40 (stress and health)

June 19 Module Module 41 (personality) and Module 43 (personality) 45 (intro to disorders)

June 20 Module 48 (depression/mania) Module 47 (personality disorders) June 21 test #3 Module 49 (schizophrenia)

Final Exam
Cumulative Test
June 22, 2006

Thursday

10:30 am. - 1:15 p.m.

**You must be in class at the start of the exam. The exam should only take about 1 hour. It will be the same length as all other tests you have taken in this class.