

Developmental Psychology

2006 Summer Session A

Course Instructor: Lesley Ducenne
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Office Hours: Tuesdays 11:35 to 12:35 and by appointment
Thompson 131 (*the office is used by several GTAs and adjuncts from different departments*)

TEXT (optional):

Papalia, D., Olds, S., and Feldman, R. (2004). Human Development (10th ed). New York, NY: McGraw Hill.

GOAL:

We will study development throughout the entire lifespan, from conception to death, in such areas as physical, cognitive and psychosocial development. Our goal is to use theory, research and observation to deepen our understanding and awareness of ongoing development in all stages of life.

EXAMS:

There will be 2 exams. Each exam will consist multiple choice, true/false, and matching questions. Each exam will be 100 points and will count for 50% of your grade.

EXTRA CREDIT:

You can clip ONE article from a recent newspaper or magazine or print an article from the internet on a topic relevant to the course. The article should be turned in with a cover sheet including the name and source of the article and a paragraph summarizing it, commenting on its value, interest, support of the text, contradiction to the text – something that would encourage me to read the article.

HONOR CODE:

Please note that the Honor Code will be observed in this course. Cheating often involves 2 people. Letting someone copy off your test is cheating, and both parties will be held responsible. An Honor Code violation on work intended to be completed individually will result in a zero for that assignment, and may result in a report to the Honor Committee regarding the offense.

GRADES:

93-100 = A
90- 92 = A-
87-89 = B+
83-86 = B
80-82 = B-
77-79 = C +
73-76 = C
70-72 = C-
63-69 = D
Below 63 = F

Tentative schedule

Date	Chapter	Notes / Assignments
5/22	Ch.1	The study of Human development
5/23	Ch. 2 & 3	Theory and Research/Forming a new life
5/24	Ch. 4 & 5	Physical/Cognitive development during the first three years
5/25	Ch. 5 & 6	Psychosocial development during the first three years
5/29	☺☺☺☺☺☺	Memorial Day: NO CLASS
5/30	Ch. 7	Physical and cognitive development in early childhood
5/31	Ch. 8	Psychosocial development in early childhood
6/1	Ch. 9	Physical and cognitive development in middle childhood
6/5	Ch. 10	Psychosocial development in middle childhood
6/6	Ch. 11	1st Exam /Physical and cognitive development in adolescence
6/7	Ch.12	Psychosocial development in adolescence
6/8	Ch. 13	Physical and cognitive development in young adulthood
6/12	Ch. 14	Psychosocial development in young adulthood
6/13	Ch. 15	Physical and cognitive development in middle adulthood
6/14	Ch.16	Psychosocial development in middle adulthood
6/15	Ch.17	Physical and cognitive development in late adulthood
6/19	Ch.18	Psychosocial development in late adulthood
6/20	Ch.19	Dealing with death and bereavement
6/21	☺☺☺☺☺☺	No Class
6/22		Final Exam

Note: The dates listed in the syllabus are approximations. Any schedule changes will be announced in class in advance. After an absence, students should contact the instructor to obtain accurate information.

Special Needs: If you are a student with a disability and you need academic accommodations, please inform me at the beginning of the semester and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office

Last day to add:
Session A - May 26th

Last day to drop:
Session A - June 1st