

Child Psychology Summer 2006

Course Instructor: **Erin Way**
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 E-mail: eway@gmu.edu (this is the best way to reach me)
 Office Hours: **Mondays 11:30 to 12:30; Tuesdays 11:30 to 12:30 and by advanced arrangement**
 Thompson 131 (the office is for all GTAs and adjuncts in several departments)

Text: Sieglar, R., DeLoache, J., & Eisenberg, N. (2003). How children develop. New York: Worth Publishers.

Child Psychology is the study of human development from the prenatal period through middle childhood. Students should gain a basic knowledge of how psychological theory contributes to our understanding of the many facets of child development.

Course Information and Grading Guidelines

1. This class will be a combination of group work, class discussion and lecture. In order to be prepared, you should read the assigned reading for the day prior to class. You should also read over the lecture notes sent out by the lecture leader (see below). I encourage you to take notes and keep track of your questions. We will not cover everything in the textbook unless students have questions. The interactive portions of this class rely on the students to be prepared and participate.
2. There will be 2 exams (a midterm and a final) for this session. Each exam is worth 100 points. You may not make-up missed exams. **Your exam grade average will count for 80% of your grade.** Each exam will be weighted equally when averaging your overall exam score.
3. There will be 16 participation activities throughout the semester. Each participation assignment is worth 10 points. The participation activities correspond to the units covered in class; therefore, **they cannot be made up or completed outside of class time. No make-up participation assignments will be accepted even if the student is absent on the day activity takes place.** To allow for sickness and other important matters, you may miss two activities and still earn 100% on Participation. **Your participation average will count for 20% of your overall grade.** Each assignment will be weighted equally when averaging your overall participation score. If a student is present and completes more than 16 participation activities, **each extra activity will count for 3 points of extra credit** on your participation grade.
4. Please note that **the Honor Code will be observed in this course.** Cheating often involves 2 people. Letting someone copy off your paper is cheating and both parties will be held responsible. **An Honor Code violation on work intended to be completed individually will result in a zero for that assignment and may result in a report to the Honor Committee regarding the offense.** If you are not sure whether something is a violation, ask!
5. If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.
6. The add and drop deadlines for classes: **Last day to add - May 26th**
Last day to drop – June 1st

7. Grading Scale:	93-100	= A
	90-92	= A-
	87-89	= B+
	83-86	= B
	80-82	= B-
	77-79	= C+
	73-76	= C
	70-72	= C-
	63-69	= D
	Below 63	= F

Please note: The dates in the syllabus are approximations. I will do my best to stick to the schedule, but there may be some changes if we need more time to cover the information.

Date	Chapter	Notes
5/22	Ch. 1	Review syllabus / Start chapter 1
5/23	Ch. 1	
5/24	Ch. 2	
5/25	Ch 3	
5/29	☺☺☺☺☺☺☺☺	Holiday – NO CLASSES TODAY
5/30	Ch. 4	
5/31	Ch. 5	
6/1	Ch. 6	
6/5	Ch. 7	Midterm EXAM passed out
6/6	Ch. 8	
6/7	Ch. 9	
6/8	Ch. 9	Midterm EXAM due!
6/12	Ch. 10	
6/13	Ch. 11	
6/14	Ch. 11	
6/15	Ch. 12	
6/19	Ch. 12	
6/20	Ch. 13	
6/21	Ch.14	Final EXAM passed out
6/22	Ch. 14 / 15	.
6/23	FINAL EXAM	FINAL EXAM DUE to Thompson 131 by 11:00 am

Note: some of the assignments and activities used for this class are taken in whole or in part from Baker-Ward, L. (2003). Instructor's resources: to accompany how children develop. New York: Worth Publishers.