ABNORMAL PSYCHOLOGY (PSYC 325) Summer 2006, Section C01 9:30 - 11:35 AM, MTWR in Robinson B218

Professor: Jerome L. Short, Ph.D. Office: David King Hall 2045

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Required Textbook: Barlow, David H., & Durand, V. Mark. (2005). *Abnormal psychology*. Belmont, CA: Thomson Wadsworth.

Welcome! This course will introduce you to the major principles of assessing and treating abnormal behavior. I expect you to attend class regularly and to complete all reading assignments before each class. I will use class time for lectures, discussions, videos, and class demonstrations of psychological concepts.

Requirements.

Three Exams. Your exams are each worth 100 points (300 points total). The exams are 80% multiple choice (40 questions worth 2 points each) and 20% essay questions (4 questions worth from 4 to 6 points each) based on classroom activities and the textbook. The exams will each focus on five chapters and are not cumulative.

Missed Exams. You can make-up a missed exam if you have a note from a physician indicating that you could not attend the exam. The professor will consider other reasons for missing an exam and will decide whether or not to allow the student to make-up the exam. Any make-up exams may have a different format from the original exam.

Extra Credit. You can earn up to 6 points of extra credit that is added onto your point total for the class. There are two ways to earn these points. First, you can participate as a volunteer for three hours in psychology department research (2 points per hour). Alternatively, you can write a psychology journal article summary and critique on a content area covered by your book that is three typed pages (2 points per page).

Honor Code. All students will follow the GMU Honor Code in this course. I will report cheating to the Honor Code committee. You can look at two websites to get more information: http://mason.gmu.edu/%7Emontecin/plagiarism.htm and http://www.gmu.edu/departments/unilife/honorcode.html

With instructor permission, you can enroll simultaneously in Psychology in the Community (PSYC 328) for one credit.

Disability Resources. If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

Technology. I will use powerpoint slides, the internet, and videotapes to present the course material.

Add and drop deadlines. Last day to add - July 11th Last day to drop - July 14th

Grading. I will base your final grade on your point total.

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A = 279 - 300 (93% or more)

A- = 270 - 278 (90 - 92%)

B+ = 261 - 269 (87 - 89%)

B = 249 - 260 (83 - 86%)

B- = 240 - 248 (80 - 82%)

C+ = 231 - 239 (77 - 79%)

C = 210 - 230 (70 - 76%)

D = 180 - 209 (60 - 69%)

F = 000 - 179 (below 60%).
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Course Topics, Reading Assignments, and Exam Dates:

7/5 Ch. 1: Abnormal Behavior in Historical Context; pp. 1-26.

7/6 Ch. 2: An Integrative Approach to Psychopathology; pp. 27-62.

7/10 Ch. 3: Clinical Assessment and Diagnosis; pp. 63-88.

7/11 Ch. 4: Research Methods; pp. 89-151.

7/12 Ch. 16: Legal, Ethical, and Professional Issues; pp. 490-508.

7/13 *** EXAM 1 ***

7/17 Ch. 5: Anxiety Disorders; pp. 111-151.

7/18 Ch. 6: Somatoform and Dissociative Disorders; pp. 152-181.

Ch. 7: Mood Disorders; pp. 182-227.

7/19 Ch. 8: Eating and Sleep Disorders; pp. 228-263.

7/20 Ch. 9: Physical Disorders and Health Psychology; pp. 264-297.

7/24 Ch. 10: Sexual and Gender Identity Disorders; pp. 298-335.

7/25 *** EXAM 2 ***

7/26 Ch. 11: Substance-Related Disorders; pp. 336-373.

7/27 Ch. 12: Personality Disorders; pp. 374-403.

Ch. 13: Schizophrenia and other Psychotic Disorders; pp. 404-437.

7/31 Ch. 14: Developmental Disorders; pp. 438-467.

8/1 Ch. 15: Cognitive Disorders; pp. 468-489.

8/2 Reading Day, No Class

8/3 *** EXAM 3 *** (10:30 – 1:15)