

PSYCHOLOGY 414
BEHAVIOR DISORDERS OF CHILDHOOD
Summer 2006

Instructor: John L. Hawley, Jr., Ph.D.

Class Meeting Times and Place: MW 7:20 - 10:00 PM Robinson Hall B205

Office Hours: W 6:50 - 7:20 and 10:00 -10:30 PM (TH 131) (Or Appointment)

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Required Text: Wilmshurst, Linda (2005) Essentials of Child Psychopathology John Wiley & Sons, Inc. ISBN: 0-471-65624-0

Recommended Text: American Psychiatric Association (Editors) (2002) Desk Reference to the Diagnostic Criteria from DSM-IV-TR American Psychiatric Publishing, Inc. ISBN: 0890420270.

Course Objective: To develop a working conceptualization, understanding and knowledge of the etiology, dynamics, classification, and behavioral manifestations of child and adolescent psychopathology.

Grading Policy: Grades will be determined by 4 equally weighted components: 1) the Midterm Exam, 2) the Final Exam, 3) a Term Paper and Panel Presentation, and 4) Class Participation. Grading scale is 94-100 A, 90-93 A-, 87-89 B+, 84-86 B, 80-83 B-, 77-79 C+, 74-76 C, 70-73 C-, 60-69 D, 0-59 F.

Exams: The Midterm and Final Exams are scheduled and noted in this syllabus. Unless there are extraordinary circumstances (legitimate compelling documentation necessary), no makeup exams will be given. Exam format will be essay questions and will cover all reading assignments and class discussions to date.

Class Participation: Psychology 414 is an intensive, applied clinical seminar-style class that draws extensively from the instructor's decades of clinical practice for case examples. Regular class attendance, therefore, is very strongly recommended. Participation in class discussions also is strongly recommended. If you are not in class and participating, you are not learning the material.

Term Paper: Each student will write an original (not recycled) scholarly Term Paper on some aspect of child and adolescent psychopathology related to one of the four broad Panel Discussion topics (described below). The written report must: 1) be at least 10 double-spaced typed pages (of text), 2) adhere to basic principles of scientific writing, and 3) include at least six quality references. Term Papers are due on the day of the Panel Presentations. Term Paper topics must be pre-approved by the instructor.

Panel Presentations: Each student will participate in, and assist in leading class discussion on, one of four Panel Discussion topic groups (sign up list to follow). The Panel Discussion broad topics are:

1. Disruptive Behavior Disorders (ADHD, Oppositional Defiant Disorder, Conduct Disorder) and Substance Abuse
2. Special Needs Children (M.R., P.D.D., L.D., Communications Disorders)

3. Mood Disorders and Suicidal Behavior
4. Anxiety Disorders in Childhood and Adolescence

Each Panel Discussion group has the responsibility of coordinating their respective panel so as to properly cover the topic (without needless duplication) in an interesting, scholarly, and stimulating fashion. Each panel member also will highlight their own Term Paper in a brief oral presentation.

Honor Code: GMU has an Honor Code. Students are expected to know, understand, and adhere to this Honor Code.

Students with Disabilities: If you are a student with a disability and you need academic accommodations, please see your class instructor and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

Add/Drop Deadlines: The last day to add this class is 6/14/2006. The last day to drop this class is 6/21/2006.

CLASS SCHEDULE

Dates	Topics	Chapter Reading Assignments
M 6/5	Introduction and Overview	1, 2
W 6/7	Assessment and Diagnosis	3
M 6/12	M.R., Pervasive Developmental Disorders, L.D., and Communication Disorders	11, 12
W 6/14	Mood Disorders	6
M 6/19	Psychotic Disorders	
W 6/21	MIDTERM EXAM	
M 6/26	Anxiety Disorders	5, 13
W 6/28	Eating Disorders, Sleep Disorders, and Elimination Disorders	9
M 7/3	HOLIDAY (Class Does Not Meet)	
W 7/5	Disruptive Behavior Disorders	4, 8
M 7/10	Substance Abuse	10
W 7/12	Somatoform, Factitious, and Dissociative Disorders	7
M 7/17	Panel Discussions	
W 7/19	Panel Discussions	
M 7/24	Panel Discussions, Review	
W 7/26	FINAL EXAM	

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