SYLLABUS

Psychological Factors of Aging

Psvch 415-001 **Summer 2006**

Instructor: Marjorie M. Battaglia, Ph.D. (battagliamarj@aol.com)

Class Hours & Location: Tues & Thurs, June 6 through July 25, 2006

7:20 - 10:00 pm

Science & Technology I Room 126

Office Hours: Tuesdays: 6:00 - 7:00 pm

Office Location: Thompson Hall, Rm. 131

Home Phone: 703 437-8763 (No phone calls after 9 p.m. please.)

Hoyer, W. J. & Roodin, P. A. (2003). Adult Development **REQUIRED TEXT:**

And Aging (5th Ed.). New York: McGraw-Hill.

ISBN: 0-697-36202-7

Snowdon, D. (2002). Aging with Grace. New York:

Bantam Books.

ISBN: 0-553-38092-3

COURSE OBJECTIVES AND REQUIREMENTS:

In this course, the student will become acquainted with the developmental journey of the aging adult.

Development will be viewed through the lens of a biopsycho-social approach. Topics as attachment, friendship, intimacy, memory, spirituality, death &

dying, will be explored.

Although not mandatory, regular class attendance is encouraged, and regular attendance can result in up to 1 point added to the final grade. Class attendance will

be considered as participation in the course.

LECTURE: Lecture material will be taken from the assigned

> Textbook. The student will be held responsible for all material discussed in class, and the material contained in the texts, unless otherwise noted by the instructor.

EXAMS: There will be two exams: Thurs, June 29th and Tues.

July 25th. There will be no final exam. Each exam is

worth 30 points.

PRESENTATION: Each student or group of students is expected to

produce a presentation of a chapter in the text (or an alternate topic) within the time period of the course. Chapters and/or topics will be indicated on a sign-up sheet distributed the first class evening. Presentations may be done individually, or in a group (not more than

three).

This presentation will be worth 25% of the final grade (25 points). Each presentation will be no longer than 15 - 20 minutes long, contain visuals, and class interaction. The student will hand in a one to two page written summary to accompany his/her presentation. If power point is used, this summary will <u>not</u> be comprised of a handout of power point slides used, but rather be a synopsis of the presentation, listing sources used.

BOOK DISCUSSION AND REFLECTION:

The entire class will read and report on the required text, *Aging with Grace* by Snowdon. Each class member must hand in a reflection (what the book meant to you individually) (not more than 3 double spaced pages). We will discuss the book on Tuesday July 11th. Reflections are due in hard copy in class on this date – no exceptions. No credit will be given at all if class is missed on this date.

FINAL GRADE COMPOSITE:

Attendance/Participation: Up to 1 point

Exam #1: 30 possible points Exam #2: 30 possible points Presentation: 25 possible points

Book reflection and discussion: 15 possible points

Total: 101 possible points

GRADE BREAKDOWN:

100 +	A+	74-76	С
95 +	Α	70-73	C-
90-94	A-	60-69	D
87-89	B+	< 60	F
84-86	В		
80-83	B-		
77-79	C+		

Honor Code: Strict adherence to the GMU Honor Code as stated in

the GMU catalog is expected and enforced.

Accommodations: If you are a student with a disability and you need

academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All accommodations must be arranged through that

office.

COURSE SCHEDULE (Subject to change)

Tues June 6 Chapter 1

Thurs June 8 Chapter 2

Tues June 13 Chapter 3

Thurs June 15 Chapter 4

Tues June 20 Chapter 5

Thurs June 22 Chapter 6

Tues June 27 Chapter 7

Thurs June 29 Exam # 1

^{*}Last day to drop a class in summer session B with no tuition liability is June 14, 2006.

Tues July 4 No class

Thurs July 6 Chapter 8

Tues July 11 Chapter 9 & discussion of Aging with Grace

Reflection paper due in class this evening

Thurs July 13 Movie - *Iris*

Tues July 18 Chapter 11

Thurs July 20 Chapter 13

Tues July 25 Exam # 2 (no final exam)

<u>Please Note</u>: There will be a sign-up sheet for the due dates of presentations.

Late presentations will result in a reduction of at least ten

points (no exceptions).