SYLLABUS

Psychological Factors of Aging
Psych 415-001
Summer 2006

Instructor:     Marjorie M. Battaglia, Ph.D. (battagliamarj@aol.com)

Class Hours & Location:  Tues & Thurs, June 6 through July 25, 2006
                        7:20 – 10:00 pm
                        Science & Technology I   Room 126

Office Hours:               Tuesdays:   6:00 – 7:00 pm

Office Location:           Thompson Hall, Rm. 131

Home Phone:                703 437-8763 (No phone calls after 9 p.m. please.)

                        ISBN: 0-697-36202-7

                        Bantam Books.
                        ISBN: 0-553-38092-3

COURSE OBJECTIVES AND REQUIREMENTS:

In this course, the student will become acquainted with
the developmental journey of the aging adult.
Development will be viewed through the lens of a biopsychosocial approach. Topics as attachment,
friendship, intimacy, memory, spirituality, death &
dying, will be explored.

Although not mandatory, regular class attendance is
encouraged, and regular attendance can result in up to
1 point added to the final grade. Class attendance will
be considered as participation in the course.

LECTURE:     Lecture material will be taken from the assigned
Textbook. The student will be held responsible for all
material discussed in class, and the material contained
in the texts, unless otherwise noted by the instructor.
EXAMS:
There will be two exams: Thurs, June 29th and Tues. July 25th. There will be no final exam. Each exam is worth 30 points.

PRESENTATION:
Each student or group of students is expected to produce a presentation of a chapter in the text (or an alternate topic) within the time period of the course. Chapters and/or topics will be indicated on a sign-up sheet distributed the first class evening. Presentations may be done individually, or in a group (not more than three).

This presentation will be worth 25% of the final grade (25 points). Each presentation will be no longer than 15 - 20 minutes long, contain visuals, and class interaction. The student will hand in a one to two page written summary to accompany his/her presentation. If power point is used, this summary will not be comprised of a handout of power point slides used, but rather be a synopsis of the presentation, listing sources used.

BOOK DISCUSSION AND REFLECTION:

The entire class will read and report on the required text, Aging with Grace by Snowdon. Each class member must hand in a reflection (what the book meant to you individually) (not more than 3 double spaced pages). We will discuss the book on Tuesday July 11th. Reflections are due in hard copy in class on this date – no exceptions. No credit will be given at all if class is missed on this date.

FINAL GRADE COMPOSITE:

Attendance/Participation: Up to 1 point
Exam #1: 30 possible points
Exam #2: 30 possible points
Presentation: 25 possible points
Book reflection and discussion: 15 possible points
Total: 101 possible points
GRADE BREAKDOWN:

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**Honor Code:** Strict adherence to the GMU Honor Code as stated in the GMU catalog is expected and enforced.

**Accommodations:** If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All accommodations must be arranged through that office.

*Last day to drop a class in summer session B with no tuition liability is June 14, 2006.*

**COURSE SCHEDULE (Subject to change)**

- Tues June 6: Chapter 1
- Thurs June 8: Chapter 2
- Tues June 13: Chapter 3
- Thurs June 15: Chapter 4
- Tues June 20: Chapter 5
- Thurs June 22: Chapter 6
- Tues June 27: Chapter 7
- Thurs June 29: Exam # 1
Tues July 4  
No class

Thurs July 6  
Chapter 8

Tues July 11  
Chapter 9 & discussion of Aging with Grace
Reflection paper due in class this evening

Thurs July 13  
Movie - Iris

Tues July 18  
Chapter 11

Thurs July 20  
Chapter 13

Tues July 25  
Exam # 2 (no final exam)

Please Note: There will be a sign-up sheet for the due dates of presentations. Late presentations will result in a reduction of at least ten points (no exceptions).