

SYLLABUS

Course: History & Systems in Psychology
PSYC 465-B01

Time: Tuesday (T) & Thursday (R) 7:20pm – 10:00pm
Summer 2006

Location: Robinson B228 (Fairfax Campus)

Instructor: David H. Linkous
dlinkous@gmu.edu

Office Hours: Tuesday, 6pm – 7pm (or by appointment)
DKH 2036 (lab)
Voicemail: 703-993-1349

Text: Viney, W. & King, D.B. (2003). A History of Psychology: Ideas and Context, 3rd Ed., Allyn and Bacon: Boston, MA.

Course Objectives:

- Present philosophical issues in psychology and other sciences, and explore the evolution of ideas within philosophy and psychology
- Promote an awareness of the ways that historical developments outside of psychology shape the discipline
- Discuss the theories and relevance of major trends in modern psychology

Assignments:

- (1) Complete in a timely manner the readings from the lecture notes (on WebCT) and text.
- (2) There are a total of 3 exams (26% each). *Your lowest exam grade will be replaced with the average of your highest and lowest exam scores.* Exams may include multiple choice, short answer, or essay questions from the lecture notes and text. Make-up exams will be allowed only with documented proof of an emergency.
- (3) A 7–10 page APA (8%) formatted paper is due July 18 at the beginning of class. The objective of this assignment is for you to integrate historical material presented in this course with a current psychological topic of interest to you. Details of this project will be discussed in lecture. The paper must include at least five references from outside the course. *The cover sheet and reference pages do not count toward the page length requirement.* Please do not include abstracts. Late papers are penalized 25% for each class period they are late. E-mails and electronic copies will not be accepted.
- (4) Seven (7) unannounced quizzes/activities (2% each) will be given throughout the semester. The lowest quiz grade will be dropped and the highest quiz score will count as two grades. There will be no make-up quizzes (since you are already able to replace your lowest quiz).

Grading: EXAMS (3x26=78%) + QUIZZES/ACTIVITIES (7x2=14%) + PAPER (8%) = 100%

A = 93 – 100%	C+ = 77 – 79%
A- = 90 – 92%	C = 73 – 76%
B+ = 87 – 89%	C- = 70 – 72%
B = 83 – 86%	D = 64 – 69%
B- = 80 – 82%	F = 0 – 63%

***Schedule:**

Date	Chapters	
6/6	1 – 2	
6/8	3	
6/13	4	
6/15	5	
6/20	EXAM I	(Chapters 1 – 5)
6/22	6 – 7	
6/27	8	
6/29	9	
7/4	No Class	
7/6	10	
7/11	EXAM II	(Chapters 6 – 10)
7/13	11 – 12	
7/18	13 – 14	Paper Due
7/20	15 – 16	
7/25	EXAM III	(Chapters 11 – 16)

**This schedule is subject to change, so keeping up with the lecture notes and regular attendance are essential.*

Last day to add – June 14, 2006

Last day to drop – June 21, 2006

Use of Technology:

Class will be held in an Electronic/Smart Classroom and lectures are in PowerPoint format. Grades, announcements, and notes will be available on WebCT.

Special Needs:

Every effort possible will be made to accommodate students with a disability or other special need. If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at (703) 993-2474.

Honor Code:

Students are reminded of the University honor code and are expected to adhere to the principles thereof.