**SYLLABUS**

**Course:** History & Systems in Psychology  
PSYC 465-B01

**Time:** Tuesday (T) & Thursday (R) 7:20pm – 10:00pm  
Summer 2006

**Location:** Robinson B228 (Fairfax Campus)

**Instructor:** David H. Linkous  
dlinkous@gmu.edu

**Office Hours:** Tuesday, 6pm – 7pm (or by appointment)  
DKH 2036 (lab)  
Voicemail: 703-993-1349


**Course Objectives:**
- Present philosophical issues in psychology and other sciences, and explore the evolution of ideas within philosophy and psychology
- Promote an awareness of the ways that historical developments outside of psychology shape the discipline
- Discuss the theories and relevance of major trends in modern psychology

**Assignments:**
1. Complete in a timely manner the readings from the lecture notes (on WebCT) and text.
2. There are a total of 3 exams (26% each). Your lowest exam grade will be replaced with the average of your highest and lowest exam scores. Exams may include multiple choice, short answer, or essay questions from the lecture notes and text. Make-up exams will be allowed only with documented proof of an emergency.
3. A 7–10 page APA (8%) formatted paper is due July 18 at the beginning of class. The objective of this assignment is for you to integrate historical material presented in this course with a current psychological topic of interest to you. Details of this project will be discussed in lecture. The paper must include at least five references from outside the course. *The cover sheet and reference pages do not count toward the page length requirement.* Please do not include abstracts. Late papers are penalized 25% for each class period they are late. E-mails and electronic copies will not be accepted.
4. Seven (7) unannounced quizzes/activities (2% each) will be given throughout the semester. The lowest quiz grade will be dropped and the highest quiz score will count as two grades. There will be no make-up quizzes (since you are already able to replace your lowest quiz).

**Grading:**  
**EXAMS** (3x26=78%) + **QUIZZES/ACTIVITIES** (7x2=14%) + **PAPER** (8%) = 100%

- A = 93 – 100%
- A- = 90 – 92%
- B+ = 87 – 89%
- B = 83 – 86%
- B- = 80 – 82%
- C+ = 77 – 79%
- C = 73 – 76%
- C- = 70 – 72%
- D = 64 – 69%
- F = 0 – 63%
### Schedule:

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*This schedule is subject to change, so keeping up with the lecture notes and regular attendance are essential.

**Last day to add** – June 14, 2006  
**Last day to drop** – June 21, 2006

### Use of Technology:  
Class will be held in an Electronic/Smart Classroom and lectures are in PowerPoint format. Grades, announcements, and notes will be available on WebCT.

### Special Needs:  
Every effort possible will be make to accommodate students with a disability or other special need. If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at (703) 993-2474.

### Honor Code:  
Students are reminded of the University honor code and are expected to adhere to the principles thereof.