

PSYC 465-A01 HISTORY & SYSTEMS IN PSYCHOLOGY
GEORGE MASON UNIVERSITY
SUMMER 2007, MTWR 12:00 – 2:15 PM
ROBINSON HALL B113

Instructor Dr. Christopher Monk **Office:** David King 2059, (703) 993-3408
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Web Site http://hfac.gmu.edu/~cmonk/465_A01.html

Office hours Tuesdays and Thursdays, 2:30-3:00pm (right after class) or by appointment.

Course Objectives

This course will introduce you to the philosophical foundations and major theoretical systems in modern psychology. Emphasis will be on the development of psychology as a science. Although the format will be primarily lecture-based, in-class discussion is encouraged.

Textbook (required)

Viney, W. & King, D. B. (2003). *A History of Psychology: Ideas and Context*, 3rd Edition, Allyn and Bacon: Boston, MA.

Examinations and Grading

Exams: There will be five (5) non-cumulative exams, including the final, based on readings and lectures. Exams will be during the first hour of each class on Thursdays. Your lowest exam score will *not* count towards your grade. Each exam will count 20% towards your grade (80% total for exams). The exams will consist of multiple-choice and short answer questions.

Term Paper: 6-8 page paper dealing with the History of Psychology on a pre-approved topic of your choice. Detailed guidelines will be available on the class website. The term paper will count for 20% of your course grade. Five percent (5%) will be docked for each day late.

Grades: A (100-90); B (89-80); C (79-70); D (69-60); F (below 59). Please note that the actual grading standard will be based on class performance on each exam and the term paper. I reserve the right to adjust grades favorably for students who participate in class.

Extra Credit and Make-Up Exams

Extra credit may be obtained by participating in experiments sponsored by the Psychology Department. Each hour of extra credit will raise your final grade by 0.5%. Students may receive up to 3 additional percent (3%) in their final grade (6 hours max). However, participation in experiments is not a course requirement, and non-participation will not reduce the final grade.

Because the lowest exam score will be dropped, no make-up exams will be given. If more than one exam is missed, please consult with me.

Honor Code

All exams must follow the guidelines of the GMU Honor Code. Students may consult with other students and use books, notes, and other sources in preparing for exams. However, when taking exams, no books, notes, or student interaction will be allowed.

Attendance

Because of the compressed time schedule, class attendance is essential. Lectures will frequently present information not found in the textbook, and the material for the exams will be drawn from both lectures and readings. The lecture slides will be made available before each lecture via the web. However, please note that having access to the lecture slides is NOT a substitute for attending class AND taking notes. Relying only on the lecture slides will not be sufficient for you to score well on the exams.

Special Help

If you are a student with a disability and you need academic accommodations, please see me during the first week of class and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

Access to Computers

Students must have access to their GMU Email account. Students should feel free to communicate with me via email. Updates and notifications will be sent to the class email list using your GMU email address. If you need to use university facilities, you can find out about location and hours of university facilities at <http://www.labs.gmu.edu/> or ask at the information desk at the Johnson Center.

I will ONLY use your GMU Email address to contact you. Please use and check this address frequently. You may forward your GMU Email to another address if you like, but please ensure that you are receiving the email to your GMU Email address.

Important Dates

| | |
|----------------------------|--|
| First Day of Class | May 21 |
| Last Day to Add | May 25 |
| Memorial Day (no class) | May 28 |
| Last Day to Drop | May 31 |
| Term Paper Due | Apr. 19 (must turn in hardcopy at <i>beginning</i> of class—no exceptions) |
| Last Day of Class (Exam 5) | June 21 |

Course Outline

This schedule will be adjusted as necessary. Any schedule changes or changes in assignments will be announced in class in advance. After an absence, students are responsible for contacting the instructor to obtain accurate information. Please note that all dates are subject to change to accommodate the actual pace of the class.

| Wk | Date | Topic | Ch. |
|----|------|--|-------|
| 1 | 5/21 | Introduction | 1 |
| | 5/22 | Philosophical Foundations | 2 |
| | 5/23 | Ancient Philosophy | 3 |
| | 5/24 | Exam 1 (Chapters 1-3); Roman Period and Middle Ages | 4 |
| 2 | 5/28 | MEMORIAL DAY ***NO CLASS*** | |
| | 5/29 | Roman Period and Middle Ages, Renaissance | 4-5 |
| | 5/30 | The Renaissance, Empiricism | 5-6 |
| | 5/31 | Exam 2 (Chapters 4-6); Rationalism | 7 |
| 3 | 6/4 | Rationalism, Mechanization | 7-8 |
| | 6/5 | Naturalism | 9 |
| | 6/6 | Psychophysics and Formal Founding | 10 |
| | 6/7 | Exam 3 (Chapters 7-10); After the Founding | 11 |
| 4 | 6/11 | After the Founding, Functionalism; <i>Paper Due</i> | 11-12 |
| | 6/12 | Functionalism, Behaviorism | 12-13 |
| | 6/13 | Behaviorism, Other Behavioral Psychologies | 13-14 |
| | 6/14 | Exam 4 (Chapters 11-14); Gestalt Psychology | 15 |
| 5 | 6/18 | Gestalt, Psychoanalysis | 15-16 |
| | 6/19 | Psychoanalysis, Humanistic Psychology | 16-17 |
| | 6/20 | Humanism, Epilogue | 17-Ep |
| | 6/21 | Exam 5 (Chapters 15-Epilogue) | |