SYLLABUS
PYSC 304
SPRING 1995

WEEK OF             TOPIC                      ASSIGNMENT

JAN 23              INTRODUCTION AND CLASS OVERVIEW  CH 1,2
                       HISTORICAL PERSPECTIVE, EXP METHOD  CH 3 (69-81)
JAN 30              ELICITED BEHAVIORS          CH 2 (43-48)
                       HABITUATION AND SENSITIZATION  CH 3 (82-106)
FEB 6               CLASSICAL CONDITIONING FOUNDATIONS  CH 4
FEB 13              MECHANISMS OF CLASSICAL CONDITIONING  CH 5
FEB 20              REVIEW; EXAM 1
FEB 27              INSTRUMENTAL CONDITIONING FOUNDATIONS  CH 6 (217-38)
MAR 6               INSTRUMENTAL CONDITIONING APPLICATIONS  CH 6, 8
MAR 13              SPRING BREAK
MAR 20              SCHEDULES OF REINFORCEMENT  CH 6 (238-254)
MAR 27              THEORIES OF REINFORCEMENT  CHOICE BEHAVIOR  CH 7 (285-314)
APR 3               AVOIDANCE AND PUNISHMENT  CH 7 (315-340)
APR 10              REVIEW; EXAM 2
APR 17              LANGUAGE AND COGNITION  CH 10
APR 24              PRESENTATIONS
MAY 1               PRESENTATIONS
MAY 8/9             READING DAYS

FINAL EXAM: FRIDAY, MAY 12, 10:30am - 1:30pm

TEXT: BARKER, LEWIS, Learning and Behavior.

GRADES: Your final grade in the lecture section will be based on two noncumulative exams, a paper and a short presentation on a research area of your choice, and a cumulative final, and the laboratory. There are no makeup exams for any reason, therefore, you may drop the lowest of the three exams; that is, if you take the first two exams you may elect to skip the final exam. If you miss one of the first two exams you must take the final. The paper/presentation is mandatory.

Lecture points:  Each exam - 200 pts  
                 Paper - 100 pts  
                 Presentation - 50 pts  
                 Miniqizzes and Participation - 50 pts  
                 TOTAL POINTS ALLOWED: 600 pts

The lecture grade counts for 75% and the laboratory grade counts for 25% of your final grade.