Week | Topic | Assignment
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Jan 19 | Introduction and Methods | Chap 1, Appendix A
Jan 26 | Neuroscience | Chapter 2
Feb 2 | Child Development; Adolescence/Adulthood | Chapters 3, 4
Feb 9 | Sensation; Perception | Chapter 5, 6
Feb 16 | Perception; Exam 1 (Chapters 1 thru 5) | Chapters 6
Feb 23 | States of Consciousness; Learning | Chapter 7, 8
March 2 | Memory; Thinking and Language | Chapter 9, 10
March 9 | Spring Recess | Chapters 11
March 16 | Intelligence | Chapters 12, 13
March 23 | Motivation; Emotion | Chapter 13
March 30 | Emotion; Exam 2 (Chapters 6 thru 12) | Chapter 14, 15
April 6 | Personality; Psychological Disorders | Chapter 16
April 13 | Therapies | Chapter 17
April 20 | Stress and Health | Chapter 18
April 27 | Social Psych; Exam 3 (Chapters 13 thru 17) | 

Exam 4 (Final Exam; Cumulative) This room; May 11 (Monday) 7:30 - 10:15 PM

TEXTBOOK: Myers, Psychology, 5th Edition - There is an a lot of reading in this course and I will expect you to keep up with material as it is assigned. The package available for this course includes the text, a computerized tutorial and an interactive graphic simulation program to demonstrate classic psychological experiments and processes. On each quiz, there will be material from the computerized tutorial program.

COURSE GOALS: This course offers an introduction to the major subareas within psychology. The goals of the class will be to gain an understanding of psychology’s major concepts and to become skilled at relating the findings of basic research in psychology to their applications. A specific focus in the course will be on how biology and genetics influence specific aspects of behavior.

GRADES: There will be four multiple choice exams (including the final exam). The answers to the questions must be on scantrons which can be bought from the bookstore. Your final grade will be the average of your best three of the four. Your lowest grade obtained on the exams will be dropped. There will be no make-up exams for any reason! If you miss an exam, that will be the grade dropped. At the end of the course, if you are satisfied with the grades obtained on the first three exams, you may elect not to take the final exam. Only the final exam will be cumulative.

ATTENDANCE: You are responsible for all information from each class meeting, including dates of tests and experiments, information not contained in the text, etc. If you miss a class, you should borrow notes from a classmate.

EXPERIMENTAL PARTICIPATION: Five hours of credit for participation as a subject in psychology experiments is required for this course. Failure to participate will result in a 2% reduction in the course grade for each hour short of the required five.

HONOR CODE: Your exam performance must be your own work. No written material may be used during exams. Taping lectures is permitted.

SPECIAL HELP: If you have a disability documented by the Disability Support Services Office, which requires special conditions for exams (extended time, large type, etc.), see me the first week of class.