

**Psyc 591 001 - ADP Professional Seminar
Dr. Adam Winsler - Course Syllabus - Fall 2011**

<u>Instructor:</u>	Adam Winsler, Ph.D.	Office:	2023 David King Hall
Phone:	(703) 993-1881	Office Hours:	Mon, Wed 10:15-11:30 + by appt.
Email:	awinsler@gmu.edu	Winsler URL:	http://winslerlab.gmu.edu/
Course Schedule	MW 11:30–12:20	Location:	University Hall 1024
Credit Hours:	1		

Course Description & Goals

The overarching goals for this course are to (a) develop the practical knowledge, skills, and attitudes most needed for ADP graduate students to maximize their Ph.D. or MA program experience here, (b) facilitate the professional/career development of graduate students, (c) help prepare students for academic and non-academic job searching post graduate school, (d) provide an opportunity for graduate students to organize and direct the ADP brown-bag colloquia speaker series and help students meet and learn about GMU faculty, (e) to improve students' interpersonal, written, and oral communication skills, and (f) provide a supportive cohort/group for facilitating each other's progress throughout graduate school and beyond.

Required Reading

Main texts (at bookstore)

Darby, J.M., Zanna, M.P., & Roediger, H.L. (2004). *The compleat academic: A career guide* (2nd Edition). Washington, DC: APA.

American Psychological Association (2010). *Publication manual* (6th Ed.). Washington, DC: Author.

Silvia, P.J. (2007). *How to write a lot*. Washington, DC: APA.

Koegel, T.J., (2007). *The exceptional presenter: A proven formula to open up and own the room*. Austin, TX: Greenleaf Book Press.

Required Web Articles/Resources

General

http://www.psychwiki.com/wiki/How_to_survive_in_graduate_school

CVs

Roedinger, R. (2004). Vita voyeur. In *The Observer*: Washington, DC. American Psychological Society. Available at: <http://psychologicalscience.org/observer/getArticle.cfm?id=1498>

Ethics

A.P.A. (2002). *Ethical principles of psychologists and code of conduct -- 2002*. Washington, DC: American Psychological Association. Available online at <http://www.apa.org/ethics/code2002.html>

SRCD. (2007). *Ethical standards for research with children*. Available online at http://www.srcc.org/index.php?option=com_content&task=view&id=68&Itemid=110

GMU OSP Human Subjects Website: <http://research.gmu.edu/ORSP/>

Teaching

http://www.siop.org/TIP/backissues/Jan%2004/pdf/413_121to124.pdf

Grants

http://www.unc.edu/depts/wcweb/handouts/grant_proposals.html
<http://research.unc.edu/offices/grantsource/resources/proposal-writing-resources/index.htm>
<http://www.psychologicalscience.org/observer/getArticle.cfm?id=2416>
<http://eebatou.wordpress.com/2008/01/06/10-tips-to-better-grant-writing/>

Optional/Recommended Reading

Perlman, B., McCann, L.I., & McFadden, S.H. (Eds.). (2002). *Lessons learned: Practical advice for the teaching of psychology*. Washington, DC: American Psychological Society.

Perlman, B., McCann, L.I., & McFadden, S.H. (Eds.). (2004). *Lessons learned: Practical advice for the teaching of psychology* (Vol. 2). Washington, DC: American Psychological Society.

Perlman, B., McCann, L.I., & McFadden, S.H. (Eds.). (2008). *Lessons learned: Practical advice for the teaching of psychology* (Vol. 3). Washington, DC: American Psychological Society.

Course Requirements/Assignments/Activities

- 1) **In-Class Participation.** This is a small graduate seminar course that requires active discussion and contribution from each member of the class. The course will be enhanced greatly if we can all benefit from each individual student's ideas, questions, suggestions, and expertise.
- 2) **On-line Discussion.** We will be using Blackboard to facilitate our discussion both inside and outside of class this semester. Students are encouraged to post whatever questions, answers, tips, issues, problems, suggestions, whatever, as often as they like throughout the semester. Posts relevant to the topic of the week are particularly encouraged.

Access the course website through <https://mymason.gmu.edu> You will log into this with your own mason account, and from there access the Psyc 591 course page. To do this, simply enter the URL above in any browser, log in with your mason username and password. Please visit this site by Wednesday Aug 31.

- 3) **Readings** - Students need to read (before class) any texts that may be assigned for that day.
- 4) **Course Project – Resource guide for new students** – It is the tradition of this course for students to update/revise the *New Student Resource Guide* given out to new ADP students each year. Students will collaborative in groups of 1-2 and pick one of the topics/sections and be responsible for updating the information in that section as needed. Students can email their electronic materials earlier to Dr. Winsler, but they are required to do so by Dec. 7 in class.
- 5) **Homeworks/Assignments** - The following small assignments/activities will also occur:
 - a. Literature Searching Assignment. Students will conduct a thorough literature search on a topic of their choice using PsychInfo, a cited-ref search on Social Science Citation Index (SSCI), and one other electronic database of their choice. Student will turn in a summary of their results using a variety of different search terms, showing which terms and combination of terms yielded which results (number of raw hits and final # of screened good references), and a listing of the final screened full references (in APA style) found to be relevant to their topic. (Due Mon Oct 3rd)
 - b. CV. Students will turn in an updated version of their CV for comments/suggestions. (Due Mon Sept 19)
 - c. Ethics Scenario. Students will be ready to discuss in class a brief scenario in which some kind of ethical question/problem/dilemma from your own life (actual or potential) is present in a context of relevance to a student, professor, researcher, or professional/applied psychologist. The problem should clearly lead to a question about what a person should do in that situation and spell out a few options and the pros and cons of different options The answer (what the person should actually do) is not needed. (Tues Oct 26th)
 - d. Paper for Review/Critique. Students will find an already existing paper that they have written on something (preferably close to psychology) to turn in to me to give to another classmate for that student to blindly review and provide a friendly, supportive critique (written comments in a separate document and mark-ups on the document itself). Then students will revise their paper on the basis of the comments given and turn in the revised paper to the instructor. (Paper due Mon Nov 7th, Review/Critique due Mon Nov 14th, Revised paper due Mon Nov 21).
 - e. Oral Presentation with Feedback. Student will prepare a formal (visual aids, handout etc...) 10 minute presentation to the rest of the class on some sort of relevant topic (can be a project they have worked on or a summary of someone else's study). Students must bring in a blank dvd/cd (or something tbd) for their presentation to be copied on and returned to the student for self-review. Students will provide sensitive written feedback to each other.

Students will informally summarize and give to the instructor the main lessons learned/reflection from this activity (things they need to work when presenting after seeing the video etc...) (presentations Oct 17, Oct 31, and Dec 7, reflections due at final exam/activity)

Grading Procedures

Grades for this course will be on a satisfactory/no credit basis. In order to receive a satisfactory pass, students will need to complete requirements above and any homework assignments that may be assigned. Last day to drop the course is Sept 30.

Accommodation for Students with Disabilities

It is the policy of the University and this instructor to make reasonable accommodations for qualified individuals with disabilities. Students who may have special needs because of a physical or learning disability are encouraged to contact the Disability Resource Center ASAP (222 Student Union I) 993-2474 <http://www2.gmu.edu/dpt/unilife/ods/>. All academic accommodations must be arranged through that office. Such requests will be accommodated within the reasonable constraints of fairness and timeliness with regard to the instructor and the other students enrolled in the course.

The Honor Code

Students in this course are expected to behave at all times in a manner consistent with the GMU Honor Code. <http://academicintegrity.gmu.edu/honorcode/>

Tentative Course Outline

Date	Topic(s)	Reading/Assignment
Mon Aug 29	<ul style="list-style-type: none"> • Introductions • Overview of Course 	
Wed Aug 31	<i>Surviving, no, Thriving in Grad School</i> - General Advice, Tricks, & Tips	<ul style="list-style-type: none"> • Blackboard post # 1 • New Grad Student Guide
Mon Sept 5	LABOR DAY – NO CLASS	
Wed Sept. 7	Dr. Avi Sagi-Schwartz, University of Haifa **	
Mon Sept 12	<ul style="list-style-type: none"> • Curriculum Vitae (CV) and Resumés • CV Building – Things you can do now 	<ul style="list-style-type: none"> • Darley et al. (Ch. 1) • Roedinger (2004)
Wed Sept. 14	June Tangney <i>Developmental Implications of Shame and Guilt</i>	
Mon Sept 19	Internet/Technology/Software Resources for Graduate Students	Darley et al. (Ch. 14) CV Due
Wed Sept. 21	Mark Ginsburg, Dean CEHD GMU <i>Early Childhood Education in a New Era: Prologue and Possibility</i>	
Mon Sept 26	Literature and Measure Searching: - Databases, Resources, and Strategies	• Bring specific topic/idea for research project/lit search
Wed Sept. 28	Dr. Elizabeth Redcay, UMD <i>Face-to-face within the fMRI scanner: Neural correlates of social interactions in typical development and autism</i>	
Mon Oct. 3	<ul style="list-style-type: none"> • Interpersonal Communication • Impression/Reputation Management • Networking • Professional Organizations 	Literature Search Assignment Due
Wed Oct. 5	Dr. William Gormley **	
Tues Oct 11	<ul style="list-style-type: none"> • TA'ing and Teaching Tips/Issues • Tips for Oral Presentations 	• Darley et al. (Ch. 5)
Wed Oct. 12	Dr. Jason Downer, University of Virginia <i>Preschoolers' individual interactions within a classroom ecology: Links to development and implications for intervention</i>	

Mon Oct 17	Student Presentations	Oral Presentation & Feedback to students
Wed Oct. 19	Dr. Tim Curby, GMU <i>Getting an Academic Job</i>	
Mon Oct 24	Ethical Issues for Researchers and Applied Psychologists	<ul style="list-style-type: none"> • Ethics Codes/Websites Above • Darley et al. (Ch. 11) • Ethics Scenario due
Wed Oct. 26	<i>Academic Job Talk practice - Student Speaker TBD</i>	
Mon Oct 31	Student Presentations	Oral Presentation & Feedback to students
Wed Nov 2	Dr. Claudia Galindo, UMBC <i>Social competence of young Latino children and their mathematical growth</i>	
Mon Nov. 7	Writing, Reviewing, and Revising Papers	<ul style="list-style-type: none"> • Darley et al. (Ch 10) • Silvia (2007) Paper for Review Due
Wed Nov. 9	<i>Dr. Tina Stanton-Chapman, UVA</i> **	
Mon Nov. 14	<ul style="list-style-type: none"> • Getting Funding for Student Research/Travel • Writing Grant Proposals 	<ul style="list-style-type: none"> • Darley et al. (Ch's 8, 9) • Websites above Review/Critique Due
Wed Nov. 16	Dr. Sandra Barrueco **	
Mon Nov. 21	• Publishing, and Presenting at Conferences: Everything you always wanted to know	Revised Paper Due
Wed Nov. 23	<i>NO CLASS – THANKSGIVING BREAK</i>	
Mon Nov. 28	<ul style="list-style-type: none"> • Graduate Program Progress - Program of Study, Annual Evaluations - Advising/Mentoring Issues - Internships/Practica/Thesis 	Read & Bring Student Handbook
Wed Nov 30	Keith Bushey, GMU Office of Research and Economic Development <i>GMU Human Subject Research (HSRB) Procedures</i>	<ul style="list-style-type: none"> • Download, Read, and Have Questions about OSP/IRB Submission Procedures
Mon Dec. 5	• Now What? - Career Options & Paths	Darley et al. (Ch's 2,3,4)
Wed Dec. 7	Student Presentations	Oral Presentation & Feedback to students Materials Due for New Student Resource Guide
Final 12/16 10:30-1:15	• Final Activity, Happy Hour (Location TBA)	Reflections on your presentation

PSYC 591 - Fall 2011 - Student Information

Name

G#

Phone Number(s)

GMU Email Address

(I will be making a class list with only phone and emails for everyone. So if there is a number you do NOT want listed on the page for your classmates, indicate that with a *)