

Psyc 591 001
ADP Professional Seminar
Course Syllabus - Spring 2011
Dr. Adam Winsler

Instructor: Adam Winsler, Ph.D. Phone: (703) 993-1881 Email: awinsler@gmu.edu Course Schedule W 11:30–12:20 Credit Hours: 1	Office: 2023 David King Hall Office Hours: W 10:30-11:30, Thurs 1:30 + by appt. Winsler URL: http://winslerlab.gmu.edu/ Location: Robinson B 224	
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Course Description & Goals

The Spring ADP professional seminar is designed to build off and continue the sense of community for first year graduate students in ADP that was formed during the Fall professional seminar, to foster an academic and supportive context for graduate students, and to serve as a mechanism for facilitating the student organization of the ongoing ADP colloquia series. Students in this course will organize the speaker series both for the current Spring semester and for the following Fall semester. This involves contacting and scheduling both external and internal speakers and panels, deciding on topics and formats to be covered, advertising the sessions, attending the sessions, and providing a variety of speaker-support functions (AV/technology needs, drinks, lunch, parking, maps etc...)

Course Requirements/Assignments/Activities

- 1) Attendance/participation at the colloquia. Students are required to attend every colloquium this semester. Students are allowed to miss one session without penalty but after that, the student's grade will be affected.
- 2) Planning/organizing future colloquia – Students are responsible for completing the speaker schedule for this semester (if needed) and for filling the speaker schedule for the next fall.
- 3) Speaker support. Students will assist in providing speaker support this semester (AV/technology needs, drinks, lunch, parking, introductions, maps etc...)

Grading Procedures

Grades for this course will be on a satisfactory/no credit basis. In order to receive a satisfactory pass, students will need to complete requirements above.

Accommodation for Students with Disabilities

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS. <http://ods.gmu.edu>

Other Useful Campus Services

WRITING CENTER: A114 Robinson Hall; (703) 993-1200; <http://writingcenter.gmu.edu>

UNIVERSITY LIBRARIES “Ask a Librarian” <http://library.gmu.edu/mudge/IM/IMRef.html>

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): (703) 993-2380; <http://caps.gmu.edu>

Speaker Schedule

Date	Speaker	Topic
Wednesday Jan 26	Organizational meeting	
Wednesday Feb 2	Dr. Martha Zaslow Director of the Office for Policy and Communications, SRCD	<i>Fostering a Bi-Directional Bridge Between Research and Policy: The SRCD Office for Policy and Communications</i>
Wednesday Feb 9	Dr. Sara Rimm-Kauffman Curry School of Education, University of Virginia	<i>The Contribution of Teacher-Child Interactions to Students' Engagement and Learning</i>
Wednesday Feb 16	Dr. Holly Schiffrin Department of Psychology, University of Mary Washington	<i>Associations among Computer Mediated Communication, Relationships, and Well-Being: Should You LOL with Your BFF On-line?</i>
Wednesday Feb 23	Rosa Suau Family Services Fairfax County	<i>Working within the Foster Care System</i>
Wednesday March 2	Drs. Ellen Rowe and John Riskind Department of Psychology, George Mason University Special Time/Place: 12:00pm JC Room F (3rd Floor)	<i>WISC-IV Factors that Underlie the Intelligence of Gifted Students</i>
Wednesday Mar 9	Dr. Donald J. Bolger Department of Human Development, University of Maryland	<i>The Brain Might Read That Way</i>
March 16	NO TALK – SPRING BREAK	
Wednesday March 23	Dr. Noemi Enchautequi de Jesus Department of Psychology, American University	<i>Work, family, and well-being issues for Latina mothers and their children</i>
March 30	NO TALK – SRCD	
Wednesday April 6	Dr. Elizabeth DeMulder College of Education and Human Development George Mason University	<i>Critical pedagogy and teacher professional development</i>
Wednesday April 13	Dr. Maria von Salisch Institut für Psychologie, Universität Lüneburg	<i>Preschooler Emotional Development in Germany: The Elephant (Emotional Learning is Fantastic) Study</i>
Wednesday April 20	Dr. Stephen Suomi National Institutes of Child Health and Human Development Special Location - JC Room F (3rd Floor)	<i>Risk, resilience, and gene-environment epigenetic interplay in primates</i>
Wednesday April 27	Lauren Askew Program Director Rivermont Schools' Early Intervention Preschool Program	<i>Life as a Licensed ABA Therapist</i>
Wednesday May 4	Dr. Ken Rubin Department of Human Development, University of Maryland	<i>Alone Again, Naturally: A 30-Year Program of Research on Social Withdrawal</i>