Psyc 591 001 ADP Professional Seminar Course Syllabus - Spring 2012 Dr. Adam Winsler

Instructor: Phone:	<i>Adam Winsler</i> , Ph.D. (703) 993-1881	Office: 2023 David King Hall Office Hours: Mon and Wed 10:30-12:00, + by appt.
Email:	awinsler@gmu.edu	Winsler URL: <u>http://winslerlab.gmu.edu/</u>
Course Schedule	W 11:30–12:20	Location: Engineering, Rm 1110
Credit Hours:	1	

Course Description & Goals

The Spring ADP professional seminar is designed to build off and continue the sense of community for first year graduate students in ADP that was formed during the Fall professional seminar, to foster an academic and supportive context for graduate students, and to serve as a mechanism for facilitating the student organization of the ongoing ADP colloquia series. Students in this course will organize the speaker series both for the current Spring semester and for the following Fall semester. This involves contacting and scheduling both external and internal speakers and panels, deciding on topics and formats to be covered, advertising the sessions, attending the sessions, and providing a variety of speaker-support functions (AV/technology needs, drinks, lunch, parking, maps etc...)

Course Requirements/Assignments/Activities

- <u>Attendance/participation at the colloquia</u>. Students are required to attend every colloquium this semester. Students are allowed to miss one session without penalty but after that, the student's grade will be affected.
- 2) <u>Planning/organizing future colloquia</u> Students are responsible for completing the speaker schedule for this semester (if needed) and for filling the speaker schedule for the next fall.
- 3) <u>Speaker support</u>. Students will assist in providing speaker support this semester (AV/technology needs, drinks, lunch, parking, introductions, maps etc...)

Grading Procedures

Grades for this course will be on a satisfactory/no credit basis. In order to receive a satisfactory pass, students will need to complete requirements above.

Accommodation for Students with Disabilities

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS. <u>http://ods.gmu.edu</u>

Other Useful Campus Services

WRITING CENTER: A114 Robinson Hall; (703) 993-1200; http://writingcenter.gmu.edu

UNIVERSITY LIBRARIES "Ask a Librarian" http://library.gmu.edu/mudge/IM/IMRef.html

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): (703) 993-2380; http://caps.gmu.edu

Speaker Schedule

Date	Speaker	Topic
Wednesday	Organizational meeting	
Jan 25		
Wednesday	Dr. Patrick McKnight,	Latent Class Analysis
Feb 1	Department of Psychology, GMU *Diff Location - Mason Hall, Edwin Meese Room*	
Wednesday Feb 8	Brooke Herndon & Scott Zeiter Grafton Integrated Health Network	Grafton's Psychiatric Residential Treatment Center for Adolescents: Overview & Opportunities
Wednesday Feb 15	Dr. Rena Subotnik, Director, Center for Psychology in Schools and Education, American Psychological Association	**
Wednesday Feb 22	Dr. Johannes Rojahn Department of Psychology, GMU	Behavior Problems and Precursors of Psychiatric Disorders in Infant and Toddlers with Autism Spectrum Disorder
Wednesday Feb 29	Dr. Martha Ann Bell Department of Psychology, Virginia Tech	Cognitive Control of Negative Affect during Infancy
Wednesday Mar 7	Amy Shillady National Association for the Education of Young Children	**
March 14	NO TALK – SPRING BREAK	
Wednesday March 21	Dr. Mittie Quinn School Psychology, GMU	Applying Developmental Psych to Private Practice
March 28	ТВА	
Wednesday April 4	Dr. Carole Brown Department of Education, Catholic University of America	<i>The development of a new early intervention screening assessment, Baby Rubrics</i> TM
Wednesday April 11	TBA	
Wednesday April 18	Dr. James Howard, Department of Psychology Catholic University of America	Aging Brain, Aging Mind: Implications for Learning
Wednesday April 25	Dr. Mary Ann McCabe, Department of Psychology, GMU	Children's Mental Health: Bridging the Gap Between Research, Practice and Policy
Wednesday May 2	TBA	