

PSYCHOLOGY 100: BASICS CONCEPTS IN PSYCHOLOGY

Fall, 1996 Sec. 004 Tues. & Thurs. 10:30-11:45 Enterprise Hall 80

INSTRUCTOR: James Maddux OFFICE: David King Hall 2019 993-1362
OFFICE HOURS: Tues. 12:00-1:00 & Wed. 1:00-2:00 (and by appointment)

TEACHING ASSISTANT: Marilyn Huckans OFFICE: DK Hall 1004 993-1349
OFFICE HOURS: To be announced

TEXTBOOK: PSYCHOLOGY (4th ed., 1996), by Carole Wade and Carol Tavris.

GRADING:

- FOUR REGULAR EXAMS will be given, along with a final exam that is required and will be cumulative. Your three highest regular exam grades will make up 75% of your semester grade. The four regular exams will consist of 50 multiple choice questions.
 - THE FINAL EXAM will make up the other 25% of your semester grade and will consist of 100 multiple choice questions. You will have the option of having the final exam contribute 50% of your semester grade, an option you must exercise before taking the final exam.
 - YOU MUST BRING to each exam a #2 pencil and a scantron sheet, which you can buy at the bookstore.
 - MAKEUP EXAMS WILL NOT BE GIVEN. If you miss one of the four regular exams, that exam will be dropped from your average. If you miss another one, you will get a ZERO. Keep in mind that in 15 years of teaching, I have heard just about every excuse in the book for missing an exam.
 - ATTENDANCE is not mandatory, as stated by University policy, but you are nonetheless responsible for all information from class meetings. I will use class time to try to emphasize important material (that is, material most likely to be on the exams) clarify difficult material, and supplement the text with new material, videos, guest speakers, and other goodies. The exams will cover the text and material covered in class, even if it is not in the textbook. Feel free to tape lectures.
 - EXTRA CREDIT QUIZZES will be given now and then. These will be worth one point each and will be added to your grade on the next scheduled exam. These points cannot be carried over to the next exam you decide to take. I will give at least five such quizzes for each exam.
- GRADING SCALE: 90+ = A, 80-89 = B, 70-79 = C, 60-69 = D, < 60 = F.

RESEARCH PARTICIPATION REQUIREMENT: Each student is required to accumulate FIVE HOURS of credit for participation as a subject in psychological research. Alternate experiences (attending lectures on psychology experiments) may be substituted. For each of the five hours you fail to earn, your semester grade will be reduced by 2%. Studies are posted outside the Psychology office in David King Hall. Plan to complete this requirement early in the semester; there will be fewer opportunities toward the end of the semester. See attachment for complete information.

You must be 18 years of age to legally give your consent to participate in a study. If you are not yet 18 but will turn 18 later this semester, let me know so we can make accommodations.

SERMONETTE: High school is over. This is a university--an institution of higher learning. Higher learning is not easy, but it is rewarding. Make the most of it. Keep up with the readings. Attend class. Ask a question if something is not clear. I will do my best to make class interesting, but learning is your responsibility. This course can have a big impact on how you think and feel about yourself and others, if you pay attention, keep an open mind, and think.

PSYCHOLOGY 100
SCHEDULE

- 08/27: Ch. 1--What is Psychology?
08/29: Ch. 1--What is Psychology?
Ch. 2--How Psychologists Know What They Know
- 09/03: Ch. 2--How Psychologists Know What They Know
09/05: Ch. 3--Evolution, Genes, and Behavior
- 09/10: Ch. 4--Neurons, Hormones, and the Brain
09/12: Ch. 4--Neurons, Hormones, and the Brain
- 09/17: EXAM 1
09/19: Ch. 5--Body Rhythms and Mental States
- 09/24: Ch. 5--Body Rhythms and Mental States
09/26: Ch. 6--Sensation and Perception
- 10/01: Ch. 7--Learning
10/03: Ch. 7--Learning
- 10/08: Ch. 8--Thinking and Intelligence
10/10: EXAM 2
- 10/15: NO CLASS--COLUMBUS DAY RECESS
10/17: Ch. 9--Memory
- 10/22: Ch. 10--Emotion
10/24: Ch. 11--Motivation
- 10/29: Ch. 12--Theories of Personality
10/31: Ch. 12--Theories of Personality
- 11/05: Ch. 13--Child and Adolescent Development
11/07: EXAM 3
- 11/12: Ch. 14--Health, Stress, and Coping
11/14: Ch. 15--Psychological Disorders
- 11/19: Ch. 15--Psychological Disorders
11/21: Ch. 16--Approaches to Treatment and Therapy
- 11/26: Ch. 17--Principles of Social Life
11/28: NO CLASS--THANKSGIVING RECESS
- 12/03: Ch. 18--The Cultural Context
12/05: EXAM 4
- 12/12 (Thurs): 10:30 - 1:15: FINAL EXAM