

INSTRUCTOR: James E. Maddux

OFFICE: David King Hall 2019 993-1362 OFFICE HOURS: T 4:30-5:30
W 1:00-2:00

TEACHING ASSISTANT: Bronwen Duebner

OFFICE: David King 1004-A OFFICE HOURS: T - 4:30-5:30
TH- 5:00-6:00

TEXTBOOK - PSYCHOLOGY IN PERSPECTIVE (2nd ed.), by Tavris & Wade.

GRADING:

-FOUR REGULAR EXAMS will be given, along with a FINAL EXAM that is required and will be cumulative. Your three highest of the four regular exam grades will each count 25% of your semester grade. The four regular exams will consist of 50 multiple choice questions.

-THE FINAL EXAM will make up the other 25% of your semester grade and will consist of 100 multiple choice questions. You will have the option of having the final exam contribute 50% of your semester grade, an option you must exercise before taking the final exam.

The exams will cover the textbook and material covered in class, even if it is not in the textbook. Feel free to tape lectures.

-YOU MUST BRING to each exam a #2 pencil and a scantron sheet, which you can buy at the bookstore.

-MAKEUP EXAMS WILL NOT BE GIVEN. If you miss one of the four regular exams, that will be the exam dropped from your average. If you miss another one, you will get a ZERO averaged into your grade.

-ATTENDANCE is not mandatory, as stated by University policy, but you are nonetheless responsible for all information from class meetings. I will use class time to try to emphasize important material (that is, material most likely to be on the exams), clarify difficult material, and supplement the text with new material, videos, current events, and other fun and interesting stuff.

-EXTRA CREDIT QUIZZES will be given now and then. These will be worth one or two points to be added to your grade on the next exam scheduled (cannot be carried over to the next exam you decide to take). I will also offer other in-class ways of earning bonus points.

-GRADING SCALE: 90+ = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F.

RESEARCH PARTICIPATION REQUIREMENT: Each student is required to accumulate FIVE HOURS of credit for participation as a subject in psychology research. Alternate experiences (attending lectures on psychology experiments) may be substituted. For each of the five hours you fail to earn, your semester grade will be reduced by 2%. Studies are posted outside the Psychology office in David King Hall. Some also will be announced in class. Plan to complete this requirement early in the semester; there will be fewer opportunities toward the end of the semester. See handout for more information.

SERMONETTE: High school is over!. This is a university--an institution of higher learning. Higher learning is not always easy, but it is almost always rewarding. Make the most of it. Keep up with the readings. Attend class. Talk to me. Ask a question if something is not clear. I will do my best to make class interesting. Few things are as interesting as human behavior. I think this course can have a big impact on how you think and feel about yourself and others...if you pay attention, keep an open mind, and think.

SCHEDULE

(May be subject to change as we go)

08/26: Orientation
08/28: Ch. 1: Explaining Human Behavior
09/02: Ch. 2: Studying Human Behavior
09/04: Ch. 2: Studying Human Behavior
09/09: Ch. 3: The Genetics of Behavior
09/11: Ch. 3: The Genetics of Behavior
09/16: Ch. 4: Neurons, Hormones, and Neurotransmitters
09/18: Ch. 4: Neurons, Hormones, and Neurotransmitters
Ch. 5: Evaluating the Biological Perspective
09/23: EXAM 1
09/25: Ch. 6: Behavioral Learning
09/30: Ch. 6: Behavioral Learning
10/02: Ch. 7: Social and Cognitive Learning
10/07: Ch. 7: Social and Cognitive Learning
Ch. 8: Evaluating the Learning Perspective
10/09: EXAM 2
10/14: NO CLASS
10/16: Ch. 9: Thinking and Reasoning
10/21: Ch. 9: Thinking and Reasoning
10/23: Ch. 10: Memory
10/28: Ch. 10: Memory
10/30: Ch. 11: Evaluating the Cognitive Perspective
11/04: EXAM 3
11/06: Ch. 12: The Social Context
11/11: Ch. 12: The Social Context
11/13: Ch. 13: The Cultural Context
11/18: Ch. 13: The Cultural Context
11/20: Ch. 14: Evaluating the Sociocultural Perspective
11/25: EXAM 4
11/27: NO CLASS
12/02: Ch. 15: The Psychodynamic Perspective: The Inner Life
Ch. 16: Evaluating the Psychodynamic Perspective
12/04: Ch. 17: The Whole Elephant
Review for final exam.
12/16 (Tues.) - 1:30 - 4:15: FINAL EXAM (mandatory and cumulative, with greater emphasis on material from Chapters 15, 16, & 17).