

Psychology 100-002

MWF 12:30-1:20

Fall 1998

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Office hours by appointment (College Hall, C113)

COURSE GOALS: This course will provide you with an overview of the field of Psychology, including its varied sub-disciplines and theoretical approaches. Emphasis will be placed on psychological research and cultural influences on behavior.

REQUIRED TEXT: The textbook for this course is "Psychology in Action" by Huffman, Vernoy & Vernoy.

SUPPLEMENTAL COURSE MATERIALS: New copies of the text purchased through the GMU bookstore include a CD-ROM. This is not required for the course.

GRADING:

In-class exams (2 of 3)	25% each	50%
Final exam		35%
In-class exercises (10)	1% each	10%
Research participation (5)	1% each	5%

IN-CLASS EXAMS: There will be three in-class exams throughout the semester. These exams will not be cumulative. Each will consist primarily of multiple choice questions, with a few short-answer, matching or fill-in questions. The lowest grade of the three will be dropped, with each of the remaining two grades counting for 25% of your final grade in the class. There will be no make-up exams. If you miss one of the exams, for any reason, that will be the exam grade that is dropped.

FINAL EXAM: The final exam, worth 35% of your final grade, will be all multiple choice. Attendance at the final is mandatory, so please make your vacation travel plans accordingly. No make-up exams will be permitted, and it will not be possible to reschedule the final exam. The exam is scheduled to begin at 10:30 am on December 14. Copies of the exam will not be handed out after 10:45 am.

IN-CLASS EXERCISES: Throughout the semester, you will be actively participating in hands-on exercises and demonstrations. While individual exercises will not be graded, you will receive credit for your participation. You must be in class to receive credit, and turn in your work on a scantron form. These exercises will count toward 10% of your final grade.

RESEARCH PARTICIPATION: Students taking Psychology 100 are required to participate in psychological research or alternate research experiences (such as attending special lectures on psychology experiments). Opportunities for participation are posted outside of the Psychology Department office in David King Hall. You must participate in five such experiences to receive full credit, with each research experience counting toward 1% of your final grade. It is your responsibility to provide me with evidence of your participation no later than the end of class on December 11. I would encourage you to fulfill this course requirement early in the semester.

SCANTRONS: You are required to use scantrons when taking exams or responding to in-class exercises. Please have one with you every time you come to class. I estimate you will need approximately 16 scantrons for the semester. They may be purchased in the GMU bookstore. IMPORTANT NOTE: You must use a large (8 ½" x 11"), pink scantron, which you have filled out completely, for assignments and tests in this class. If you do not have a scantron, you will receive a zero for the assignment or test.

COURSE WEB PAGE: The course syllabus, links to materials shown in class and updates on tests and assignments can be found on the course WWW page at <http://mason.gmu.edu/~psyc100>. You are responsible for regularly checking the web page for updates and other important information.

ATTENDANCE: While class attendance is not required, you must be in class to receive credit for in-class exercises. You are responsible for all material presented in class. Since each test will include material discussed in class and from the text, you should borrow notes from a friend if you are unable to attend a class session.

HONOR CODE: Each student is expected to abide by the letter and spirit of the GMU Honor Code, which can be found in the University catalog. Any suspected violations will immediately be reported to the Honor Committee for review.

SPECIAL NEEDS: Students with learning or other disabilities requiring special accommodations should contact the Disability Resource Center and follow their procedures for documenting the disability. This should be done early in the semester. No accommodations can be provided to students without the appropriate documentation and a recommendation from the DRC.

Schedule

Aug	M	31	Introduction
Sep	W	2	Chapter 1 – Introducing Psychology (p 1-38)
	F	4	cont'd
	M	7	Labor Day
	W	9	Chapter 2 – The Biological Bases of Behavior (p 39-77)
	F	11	cont'd
	M	14	Chapter 3 – Sensation and Perception (p 77-122)
	W	16	cont'd
	F	18	cont'd
	M	21	Chapter 4 – Consciousness (p 123-160)
	W	23	Chapter 5 – Learning (p 161-194)
	F	25	cont'd
	M	28	Chapter 6 – Memory (p 195-226)
	W	30	cont'd
Oct	F	2	cont'd
	M	5	Test #1
	W	7	Chapter 7 – Thinking, Language and Intelligence (p 227-264)
	F	9	Chapter 8 – Life Span Development I (p 265-298)
	M	12	Columbus Day
	W	14	cont'd
	F	16	Chapter 9 – Life Span development II (p 299-330)
	M	19	cont'd
	W	21	cont'd
	F	23	Chapter 10-Gender and Human Sexuality (p 331-363)
	M	26	Chapter 11 – Motivation and Emotion (p 363-400)
	W	28	cont'd
	F	30	Chapter 12 – Health Psychology (p 401-432)
Nov	M	2	cont'd
	W	4	Test #2
	F	6	Chapter 13 – Personality (p 433-472)
	M	9	cont'd
	W	11	cont'd
	F	13	Chapter 14 – Psychological Disorders (p 473-516)
	M	16	cont'd
	W	18	cont'd
	F	20	Chapter 15 – Therapy (p 517-562)
	M	23	cont'd
	W	25	Chapter 16 – Social Psychology (p 563-605)
	F	27	Thanksgiving
	M	30	cont'd
Dec	W	2	cont'd
	F	4	Chapter 17 – Industrial/Organizational Psychology (p 605-636)
	M	7	cont'd
	W	9	Test #3
	F	11	Conclusions

Dec 14

Final Exam 10:30 am

No exams will be handed out after 10:45 am