

5132

INTRODUCTORY PSYCHOLOGY 100 Section 001

M-W-F 8:30 AM---9:20 AM
Harris Theater Auditorium

Denna Brown, Ph. D.
Instructor

Text: Psychology 4th Edition
By: Bernstein et al

Teaching Assistant:

DARIA PALLINO
993-1345
Tues: 10-11:30

Instructor Availability:

Voice mail telephone messages (24 hours/day line) 993-1349 #2; no E-mail

Office hours: Room ~~1004~~ A David King Hall (in basement) Room 2052

Mon., Wed., & Fri. 10:30--11:15 on scheduled class days

Course Objectives:

1. To provide an introduction and broad overview of the main subareas of psych.
2. To learn the meaning of the basic concepts and vocabulary of psychology
3. To see how psychologists learn about human behavior through research
4. To understand how psychological principles work in our daily lives

Course Requirements:

1. Attendance is not mandatory but is necessary to get high marks. Material presented in class will not be repetition of the text but will be on the same topics. This classroom material will be included on the exams. Therefore, if you miss class, try to arrange with someone to get notes.
2. There will be 5 QUIZZES, each covering about 100 pages of material. There will be no makeups for material on these five tests. If you know you must be absent on the scheduled exam day, you should try to arrange to take the quiz early during office hours. Exams will not be given on a later day than the one scheduled. The 5 quizzes will cover only the chapters (usually 2 to 4) for that time period. The final exam, Fri. 12 Dec. 7:30--10:15 AM will be comprehensive over all text and classroom materials, about 450 pages plus lecture material.
3. MAKE-UP. Not every page of every chapter is assigned or will be covered due to the length of the text. About 100 pages have been omitted. On Fri. 5 Dec. the last day of class, there will be one make-up exam based solely on this omitted material. You are entirely on your own studying this material and learning it for the exam. This make-up is for anyone who missed a test during the term or for anyone who did badly on a taken exam and would like a chance to substitute the score on this make-up for the worse score.
4. All tests will be objective, e.g. Multiple choice, matching, etc. Be sure to study the chapter reviews, overviews, and key terms at the end of each chapter to help you prepare. Please make sure you have a SCANTRON and #2 PENCIL with a good eraser for each quiz. These are machine scored exams.
5. A good time guideline is to budget 2 hours of work outside class for each 1 hour in class. So, for a 3 hour lecture class like this, plan to spend at least 6 hours/wk. reading the text, reviewing and organizing notes, etc. The booklet, Succeed in College has some useful ideas to help you do well in this and other courses. Please take time to read it.
6. To learn about research in psychology, each student is required to participate in 5 HOURS OF RESEARCH. (See last page of syllabus for details.) Sign up sheets are posted near the entrance to David King Hall. This is a Psych. Dept. requirement for all Intro students in every section.

Grading:

Tests are worth 40 points each. Total quiz points = 200. The cumulative final is 100 points. Total course points = 300.

A = 270-300 total points; 90-100% correct	D = 180-209 pts.; 60-69% correct
B = 240-269 total points; 80-89 % correct	F = 0-179 pts.; 0-59% correct
C = 210-239 total points; 70-79 % correct	

Grades on each quiz are based on the same percentages.

A = 90-100% correct or 36-40 points	D = 60-69% or 24-27 points
B = 80-89 % correct or 32-35 points	F = 0-59% or 0-23 points
C = 70-79 % correct or 28-31 points	

Honor Code:

GMU maintains an honor code. Do not cheat or attempt to cheat on exams. All tests are closed book. Books, notes, and other materials should be under your seat during quizzes. Try to keep your material covered and private while answering. On exam days spread out so there is at least one seat between you and the next person. Maintain integrity and respect for others by being honest.

Course Schedule:

1. Classes begin promptly at 08:30. Given the large size of the class, please be on time so you do not disrupt other students and maintain a quiet classroom so others are able to concentrate, hear, and take notes. Check with me after class if you miss something.
2. Classes meet every Mon., Wed., and Fri. except Mon. 2 Sept., Mon. 13 Oct., and Fri. 28 Nov.
3. The last day of class is Friday 5 Dec. The final exam is Fri. 12 Dec. 7:30 to 10:15 AM. Actual time needed will be about 1 to 1 1/2 hours.
4. GMU snow line is 993-1000. Please call if the weather is bad to see if the university has cancelled classes. Cancelled classes are not usually rescheduled unless more than 3 days are lost.
5. Note that not all chapters are presented in sequence or include all pages. Check the schedule on the next page periodically to see what is next, when the exams are, and what materials they will include.

ASSIGNMENT SCHEDULE

DATES	TOPICS	CHAPTER
25-29 Aug.	Introduction to the science of psychology	1 + 2
3-8 Sept.	Biological/neurological bases of behavior	3
10-12 Sept.	Various states of consciousness and drugs	6
15 Sept.	Quiz one 40 points ch. 1, 2, 3, and 6	
17-22 Sept.	How we learn and develop our behaviors	7
24-29 Sept.	How and what we remember, improving memory	8
1-3 Oct.	Intelligence, Problem solving, decision making	10 & 9 (276-288)
6 Oct.	Quiz two 40 pts. Ch. 7, 8, & 8 (276-288 only), 10	
13 Oct.	Monday Holiday	
8-15 Oct.	Personality Theories	14
17-22 Oct.	How we develop throughout our lives	12 & 11 (349-357)
24 Oct.	Assessing personality (end of Ch. 14)	
27 Oct.	Quiz three 40 pts. Ch. 11 (349-357), 12, and 14	
29 Oct.	Stress--what is it and how do we cope	13
310-7 Nov.	Psychological disorders	15
10-14 Nov.	Dealing with abnormality: psychotherapies	16
17 Nov.	Quiz four 40 pts. Ch. 13, 15, and 16	
19-21 Nov.	Dealing with the larger world: social cognitions	17
24-26 Apr.	Other social and group influences on behavior	18
1 Dec.	Quiz five 40 pts. Ch. 17 and 18	
3 Dec.	Review for final exam, course evals	
5 Dec.	Make-up quiz for those who need or choose to take it Ch. 4, 5, and 11 (Will not be covered in class)	
12 Dec.	Final Exam 100 points all previously covered material Fri. 8:30 AM to 10:15 AM Note: The final is scheduled to begin at 7:30 but you do not need 3 hours to complete it. We will begin at 8:30, the normal class time. No one can begin after 9:00 AM, i.e. Once a person has finished and left the room with a copy of the exam. Make sure you are there on time, especially since I am giving you an extra hour before we actually begin. If you really need to begin at 7:30, as scheduled, please let me know.	

* NOTE: No one admitted to the exam after 8:50, or after the first person has finished and left the room with a copy of the exam. Make sure you arrive on time and with the needed scantrons, pencils, etc.

Summary of Psychology 100 Research Participation Requirement

To encourage experiential learning about research at an early point in the Psychology curriculum, research participation (or a comparable research-related alternative) will be required of all students in Introductory Psychology (Psychology 100). The following summarizes your responsibilities in the process. In addition, you are invited to obtain a copy of the GUIDELINES FOR PSYCHOLOGY STUDENT RESEARCH PARTICIPATION from the Psychology Department Main Office which provides a detailed account of the rules/procedures for Psychology student research participation, including the responsibilities of researchers, instructors, and students in this process.

Overview of Psychology 100 Requirements and Student Responsibilities

1. All students in Psychology 100 courses will be required to participate in a minimum of five hours of psychology research being conducted at GMU (or the comparable non-participatory lecture alternatives) during the semester they are enrolled in Psych 100.
2. Students are responsible for checking the Subject Sign-Up Board near the Psychology Department Main Office in David King Hall for research participation opportunities (and non-participatory lecture alternatives). It is important to check the board regularly, beginning early in the semester, because most studies are conducted for only part of the semester. Students are strongly encouraged NOT to wait until the last few weeks of the semester because there may not be enough opportunities at the very end of the term.
3. Students are required to show up for experiments or lectures that they have signed up for. Students are responsible for keeping their own record of the title, contact person, date, time, and place of experiments. (This information may not be posted the day of the experiment.) Students who do not show up for experiments for which they signed up will receive a 1-credit penalty. Researchers will submit a No-Show Penalty form to the Undergraduate Research Coordinator, and this will be recorded along with credit for completed participation. For example, if you fail to show up for one experiment, you will then be required to complete 6, not 5, hours of research (or equivalent non-participatory lectures). If a student signs up for an experiment, and, for some reason, is unable to make the time appointed or decides against participation, (s)he must provide, to the researcher or designated contact person, a minimum of 24 hours notice to avoid the penalty. (Phone numbers for the researcher or designated contact person will be included on the experiment sign-up sheets).
4. Students are responsible for submitting the Research Participation Forms (and Research Participation Feedback Forms) to the box adjacent to the Subject Sign-Up Board near the Psychology Department Main Office in David King Hall. These forms must be submitted within two weeks of participation (to avoid overburdening the research coordinator). Late forms will not be credited. Forms must be accurately, legibly (e.g., printed), and completely filled out; otherwise, no credit will be given. On the basis of these forms, The Undergraduate Research Coordinator will keep a record of each student's research participation activities. Note: It is the student's responsibility to keep track of and turn in these forms. Students are also strongly advised to keep photocopies of their credit forms. We cannot be responsible for lost or missing forms without back-up proof. (Researchers are under no obligation to replace lost forms.)
5. Students who have any questions or concerns are invited to speak to the Undergraduate Research Coordinator (whose name and office hours are posted on the Subject Sign-Up Board) or to Dr. June Tangney.